



Y5A

Mrs Ashford Escher Class Summer Term 2 - Information Guide 2017



Our learning this term - Our topic is 'Time Traveller'

English – We will continue to focus on story writing this half-term, revisiting the methods to build atmosphere through character, setting and dialogue. Latterly, we will turn our attention to leaflet writing to finish the year. We commenced with *Tom's Midnight Garden* in Summer 1, which fits perfectly with our Summer 2 topic also. **Maths** – Our three key areas of interest will be geometry, measure and number. This will include position and direction, converting units and finally, prime numbers. We will also shift from an arithmetic focus, to reasoning. **Science / Geography / History** – Time Traveller offers us the opportunity to examine and compare the human life cycle in greater depth, taking into consideration the lives of famous people, attitudes of differing generations and the changing world around us. We will also look at the local community and changes at Akrotiri over time. **Other subjects** – This half-term we have Big Arts Week. Upper KS2 will focus on changes over the decades from the 1950s to the present day and these will be reflected in our art work, taking into consideration things such as fashion, icons, music, sports stars, the arts, etc.

VISITS AND ENRICHMENT

It will be hard to top our recent residential trip to Kritou Terra but we will still try to fit in a trip or two. At present, we are planning a visit to the Akrotiri Museum to research the history of the station and the changes in time from the 1950s to the present day. We also have specific things planned for Big Arts Week, as well as 'Bikeability', swimming lessons, the swimming gala, KS2 sports day and a visit from people of differing generations to discuss how things have changed in their lifetimes! (PS – It could be you!)

HOMEWORK: A new homework sheet has been attached to the inside front cover of homework books with varying levels of challenge. Homework books will be sent home on a Friday and should be brought into school on a weekly basis when completed.

HOW TO HELP YOUR CHILD

Please support your child with their homework and encourage them to aim high and produce neat work of a good standard. Please also read with / listen to your child reading regularly (at least 1 hour a week) and comment and sign in the reading diary. Remember to question them about what they have read and make it a pleasurable experience.

MENTAL MATHS FOCUS

In class we are trying to focus on children's general reasoning and wider problem solving skills (to prepare them ahead of Yr6), rather than look at just times tables in isolation. Please encourage children to continue to practice their tables, but also check on progress in the arithmetic / reasoning folders they each now have for home and class. **<u>READING</u>** (New reading records have been issued) <u>Summer 2</u> – It is important that your child's reading book and reading record comes into school every day. They will work with an adult to improve their reading skills at least once a week through guided reading sessions and in other lessons.

Our focus text this half term, in line with our topic, will continue to be **'Tom's Midnight Garden'** by Philippa Pearce – another classic text to broaden reading experiences.

SPELLING: A spelling list will be sent home each Monday and tested the following Monday. The whole school spelling improvement 'drive' continues and we ask that you support your child at home also (to promote the importance of accurate spelling.) Collectively, we are focussing on Year 5 spellings from the National Curriculum but individually children may be set other spellings.

USEFUL INFORMATION

PE: Every Monday
Swimming: Friday from 16 Jun 17
Bikeability: 6 to 9 June 17
French: Lessons will continue this half-term with Mrs Underwood.