



Akrotiri School

Y5

Mrs Ashford & Mrs Roberts
Autumn Term 2 - Information Guide 2017

Our learning this term - Our topic is 'Walk Like an Egyptian'.

English – This half term we will be focussing on writing explanations for the processes of mummification and the making of papyrus. We will also be writing non-chronological reports about the ancient Egyptians as a way of showing how much we have learnt this term.

Maths – This half term we will continue to develop our skills in addition and subtraction. We will also develop our understanding of statistics by using line graphs to solve a range of problems as well as learning how to complete, read and interpret information shown in tables. Children will also work on developing their understanding of multiplication and division where they will be learning how to multiply and divide numbers by 10, 100 and 1,000, recognise and use square and cube numbers and to use their knowledge of multiplication facts to identify factors, prime factors and prime numbers.

History/Geography – This half term, we will be continuing our study of ancient Egypt. We will be specifically focusing on the process of mummification and why the After Life and how bodies were buried was so important to the ancient Egyptians. We will be learning about how Howard Carter discovered the tomb of Tutankhamun and we will be investigating why the River Nile was so important to Egypt during this time.

Art – We will be using a range of different media throughout the term. We will be learning how to make our own papyrus and we will be creating our own tomb paintings.

ENRICHMENT and ENGAGEMENT: As part of our PSHE learning this term, the children will participate in the D.A.R.E programme. The programme lasts for 10 weeks and is led by an SBA police officer. The children will have the opportunity to participate in discussions and role play situations exploring potentially difficult situations they may face as they get older and move from childhood, through adolescence and into adulthood. One of the highlights of the programme is a visit to the SBA police station where we will be able to have a tour of station, experience what it is like to be a police officer and even spend some time in the cells!

READING:

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least four times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading. Each week there is a space for a 'reading reflection'. Reading diaries will be monitored weekly by Mrs Ashford and Mrs Roberts.

The reading diary also includes a section each week for any additional notes regarding homework, reminders for the children, as well as a space for parents to communicate messages to the teachers. If there ever is a message for us, please can you ask your child to hand the diary directly to either Ms Ashford or Mrs. Roberts.

Our focus text this half term is the novel 'The Red Pyramid' by Rick Riordan. We will be using the text to identify key grammar features, deepen the level of children's responses in addition to exploring effective story settings.

HOMEWORK: Children should continue to work through their current homework sheet based on ancient Egypt. Homework books will be sent home on a Friday and should be brought into school on a weekly basis when completed. My Maths will also be set regularly.

SPELLING: A spelling list will be sent home each Monday and tested the following Monday. We ask that you support your child at home also (to promote the importance of accurate spelling.) We are focussing on Year 5 spellings from the National Curriculum but children may be set other spellings.

MENTAL MATHS FOCUS:

In class we are trying to focus on children's general arithmetic and wider problem solving skills. Times tables will be a main focus as these permeate all maths topics. Please encourage children to continue to practice their arithmetic skills in addition, subtraction and short multiplication using formal standard methods.

USEFUL INFORMATION

PE: Every Monday and Friday.

French: Lessons will continue this half-term.