



Y5A Mrs Ashford Escher Class Summer Term 1 - Information Guide 2017



Our learning this term - Our topic is 'Allotments

English — Exploring character attributes in greater depth than previously, and examining ideas about the importance of setting, we will create short stories this half-term based around our topic of allotments.

Maths – Our work on percentages will continue this half term to help refresh where we left off before Easter. After that we are moving on to geometry and will be working with angles and shapes.

Science / Geography — To fit in with both our new topic and our residential trip to Kritou Terra, we will have a greater focus this half-term on geography and science as we consider plant reproduction and land use. **Other subjects** — In art we will move on to observational drawings of still life (fruit and vegetables), and will have opportunities to experiment with different materials. To continue the theme of self-sufficiency and allotments we will also incorporate cookery into the curriculum as we use local vegetables to create tasty soups. Our topic also sits well with our PSHE focus of 'health and well-being', which we will explore in the context of our residential trip.

VISITS AND ENRICHMENT

As in previous terms, we are keen to extend the children's learning beyond the classroom. We have our exciting residential trip to the Akamas peninsula to look forward to, which should be an exciting opportunity for personal growth. The itinerary is already tried and tested and has been shown to offer great opportunities and experiences for all. In addition, we are hoping that we might also manage a trip to a local fresh food producer to see how food is grown, treated and distributed into the food chain.

HOMEWORK: A new homework sheet has been attached to the inside front cover of homework books with varying levels of challenge. Homework books will be sent home on a Friday and should be brought into school on a weekly basis when completed.

HOW TO HELP YOUR CHILD

Please support your child with their homework and encourage them to aim high and produce neat work of a good standard. Please also read with / listen to your child reading regularly (at least 1 hour a week) and comment and sign in the reading diary. Remember to question them about what they have read and make it a pleasurable experience.

MENTAL MATHS FOCUS

In class we are trying to focus on children's general arithmetic and wider problem solving skills (to prepare them ahead of Yr6), rather than look at just times tables in isolation. Please encourage children to continue to practice their arithmetic skills in addition, subtraction, short, multiplication, long multiplication and short division using formal standard methods.

READING

<u>Summer 1</u> — It is important that your child's reading book and reading record comes into school **every day**. They will work with an adult to improve their reading skills at least once a week through guided reading sessions and in other lessons.

Our focus text this half term, in line with our Allotments topic, will be 'Tom's Midnight Garden' by Philippa Pearce — another classic text to broaden reading experiences.

SPELLING: A spelling list will be sent home each Monday and tested the following Monday. The whole school spelling improvement 'drive' continues and we ask that you support your child at home also (to promote the importance of accurate spelling.) Collectively, we are focussing on Year 5 spellings from the National Curriculum but individually children may be set other spellings.

USEFUL INFORMATION

PE: Every Monday and Thursday

French: Lessons will continue this half-term with both the class teachers and Mrs Underwood. They remain very popular with children so... brush up on your French and get conversing!