

**Y4**

 **Rosina Wachtmeister, Mondrian and Kandinsky classes.**

Autumn Term 2 2016 - Information Guide

**Our learning this term**

**‘I am warrior’**

This term, we will be exploring the world of Celtic Britain, learning about the famous people who influenced lives, homes, family lives and traditions.

We will map the journey of ancient Celts across Europe to Britain and investigate key aspects of Celtic life.

Using folk tales, we will develop our oral retelling skills as well as our inference and deduction skills.

In addition to this, we will write diaries and investigate the life of Boudicca and her role in Celtic history.

As Celts made jewellery such as brooches, we will create our own foil relief pieces using Celtic designs as our inspiration.

**USEFUL INFORMATION**

PE happens throughout the week in Year 4, please ensure that PE kit is in school on a Monday and stays for the week.

Library Day: Please see the attached timetable.

Spellings: Your child has a spelling list and their test will be on Thursdays.

Class Dojo – it is great that so many of you have signed up! If you haven’t yet, and you’d like to, see your child’s teacher for more information!

Our school value this term is respect.

This term, our pupils will be starting modern foreign languages with French, which is being taught fortnightly, by a specialist language teacher, Mrs. Underwood.

**Additional information**

Please label **ALL** of your child’s clothes and belongings including trainers, hats, shorts, t-shirts, jumpers, cardigans and water bottles.

**HOW TO HELP YOUR CHILD**

Regular reading – please initial when you have read with your child, we would love children to read at least 3 times a week at home. When reading with your child, don’t forget to ask them questions to ensure that they understand what they are reading. For example:

Which is your favourite character? Why?

Does the writer use a specific way to lay out the writing? For example, diagrams, charts… Why?

Find a particular word or phrase that the writer has used that you think is effective. Why is it effective?

Regular counting 6s, 7s and 9s.

**HOMEWORK**

Regular reading- please initial when you have read with your child. We would love children to read at least 3 times a week at home.

**VISITS AND ENRICHMENT**

We start our topic with a Celt day with opportunities to grind grain to make flour, bake bread and prepare vegetables to make soup as well as create a range of craft items.

**TIMETABLE INFORMATION**

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| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 1 | Maths | Topic/French | Maths | English | Maths |
| 2 | English | Topic | English | Maths | PE (indoor) |
| 3 | Topic | Maths | ICT | PE ( outdoors) | English |
| 4 | Topic | English | Art | Spelling/R.E | Golden time/PSHE |

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| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 1 | Maths | Maths | Maths | Maths | Maths |
| 2 | English | Topic/French | English | English | Computing |
| 3 | Topic/RE | English | Art | Topic | Music |
| 4 | PE- outdoors | Guided reading | PE | Spellings | PSHE | Golden time |

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| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 1 | Maths | Maths | Maths | Maths | Maths |
| 2 | English | Topic/French | English | English | English |
| 3 | Guided reading | English | Music | Topic | PE |
| 4 | Topic | PE | ICT | Topic | Golden time/PSHE |