



# Akrotiri School

Y5

Mrs Ashford & Mrs Roberts  
Autumn Term - Information Guide 2017

## Our learning this term - Our topic is 'Walk Like an Egyptian'.

**English** – We will be writing recounts from different points of view, specifically linked to our Novel. We will also be developing our note taking skills in order to create fact-files etc. linked to our topic on the Egyptians.

**Maths** – This term we will be focussing on securing and deepening children's understanding of place value up to and including 7 digit numbers. This will include counting forwards and backwards in powers of 10, negative numbers in context and rounding numbers to the nearest 10, 100, 1000, 10000 and 100000. We will also be developing addition and subtraction where we will apply their skills to solving more complex calculation problems.

**History/Geography** – We will be travelling back 5000 years to the dusty realms of Egypt and unravelling the secrets of ancient tombs, using historical sources and age old artefacts. We will be finding out about life on the rivers, fertile banks discovering Egypt and its fascinating culture in addition to the geography of Egypt.

**Art** – This half term we will be experimenting with different mediums in art linked to famous paintings by Vincent Van Gogh. We will also be exploring ancient Egyptians and creating some of our own.

**Other subjects** – For the first few weeks of term we will focus on PSHE including the school value of Responsibility. We will carry out work linked to our Novel around the theme of new beginnings, friendship and treating others with respect.

## ENRICHMENT and ENGAGEMENT

We are keen to make our learning this term as engaging as possible. This will include: investigating the burial chamber of Tutankhamun, the burial ritual, the process of mummification, making our own papyrus, in addition to many other exciting activities. We will also enjoy visits from guest speakers to further enhance the children's knowledge. To launch our topic we will be participating in our very own 'archaeological' dig!

## READING:

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least four times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading.

Each week there is a space for a 'reading reflection'. Guidance on completing this section will be given to the children. Reading diaries will be monitored weekly by Mrs. Ashford and Mrs. Roberts.

The reading diary also includes a section each week for any additional notes regarding homework, reminders for the children, as well as a space for parents to communicate messages to the teachers. If there ever is a message for us, please can you ask your child to hand the diary directly to either Ms Ashford or Mrs. Roberts.

Our focus text this half term, in line with our PSHE mini topic is based on the novel 'There's a Boy in the Girls' Bathroom' by Louis Sachar. We will be using the text to identify key grammar features, deepen the level of children's responses in addition to showing empathy with the characters they meet.

## HOMEWORK:

A new homework sheet has been attached to the inside front cover of homework books with varying levels of challenge. Homework books will be sent home on a Friday and should be brought into school on a weekly basis when completed.

## SPELLING:

A spelling list will be sent home each Monday and tested the following Monday. The whole school spelling improvement 'drive' continues and we ask that you support your child at home also (to promote the importance of accurate spelling.) We are focussing on Year 5 spellings from the National Curriculum but children may be set other spellings.

## MENTAL MATHS FOCUS:

In class we are trying to focus on children's general arithmetic and wider problem solving skills. Times tables will be a main focus as these permeate all maths topics. Please encourage children to continue to practice their arithmetic skills in addition, subtraction and short multiplication using formal standard methods.

## USEFUL INFORMATION

**PE:** Every Monday and Wednesday

**French:** Lessons will continue this half-term