



Curriculum Subject Outline – HISTORY 2016-2017

Subject Leader: Rachel Plant Humanities leader: Mary Keoghan

	Aut I	Aut II	Spring I	Spring II	Summer I	Summer II	GAPS
Year 1	Paws, Claws and Whiskers	Superheroes	Bright lights Big City	Rio de Vida	Dinosaur planet	Memory Box	(DISCRETE UNITS)
		Learn about the lives of significant individuals in the past. Lives of significant individuals –Grace Darling (heroine)	Learn about events beyond living memory that are significant nationally or globally. Great Fire of London		Learn about events beyond living memory that are significant nationally or globally. Mary Anning (fossil finder)	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Past and present photos and items.	
Year 2	Muck, Mess and Mixtures	Beat Band Boogie	Beachcombers	Towers, Tunnels and Turrets	Land Ahoy!	Bounce	(DISCRETE UNITS)
				Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals in the past St George Castles- battle of Hastings	Learn about the lives of significant individuals in the past Explorers- Columbus Pirates- Anne Bonny, Blackbeard Grace Darling	Learn about the lives of significant individuals in the past who Famous sportsperson- significant impact on sport.	Learn about significant historical events, people and places in their own locality.

Year 3	Scrumdiddlyumptious	Tribal Tales	Heroes and Villains	Predator	Tremors	Mighty Metals	(DISCRETE UNITS)
	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. James Lind- medical history	Learn about changes in Britain from the Stone Age to the Iron Age. Stone age			Learn about the Roman Empire and its impact on Britain. Pompeii		Conduct a local history study. Learn about Ancient Greece & a study of Greek life and achievements and their influence on the western world.
Year 4	Potions	I am warrior	Road trip USA	Burps Bottoms and Bile	Misty Mountain Sierra	Traders and Raiders	(DISCRETE UNITS)
	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Medicine in History	Learn about the Roman Empire and its impact on Britain. The Celts	Learn about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Native Americans	Famous people in medicine		Learn about Britain's settlement by Anglo-Saxons and Scots. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Vikings	

Year 5	Peasants Princes and Pestilence	Alchemy Island	Beast Creator	Star Gazers	Allotment	Pharaohs	(DISCRETE UNITS)
	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. 14 th Century Britain / Europe Black Death			Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Significant individuals – Galileo, Newton, 1960s space race		Learn about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Changes over last 100 years	
Year 6	Darwin's Delights and Revolution		Frozen Kingdom	A Child's War	Gallery Rebels	ID	(DISCRETE UNITS)
	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.		Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Conduct a local history study.