



# Curriculum Subject Outline – RE 2016-2017

Subject Leader: Mary Keoghan Humanities leader: Mary Keoghan

	Aut I	Aut II	Spring I	Spring II	Summer I	Summer II	GAPS
<b>Year 1</b>	<b>Paws, Claws and Whiskers</b>	<b>Superheroes</b>	<b>Bright lights Big City</b>	<b>Rio de Vida</b>	<b>Dinosaur planet</b>	<b>Memory Box</b>	<b>(DISCRETE UNITS)</b>
	Who is a Christian and what do they believe?		What does it mean to belong to a faith community?		What makes some places sacred?		How and why do we celebrate special and sacred times? (Easter)
	<b>Scheme of work unit: 1.1</b>		<b>Scheme of work unit: 1.7</b>		<b>Scheme of work unit: 1.5</b>		<b>Scheme of work unit: 1.6</b>
<b>Year 2</b>	<b>Muck, Mess and Mixtures</b>	<b>Beat Band Boogie</b>	<b>Beachcombers</b>	<b>Towers, Tunnels and Turrets</b>	<b>Land Ahoy!</b>	<b>Bounce</b>	<b>(DISCRETE UNITS)</b>
	Who is a Muslim and what do they believe?		What can we learn from sacred books?		How should we care for others and the world, and why does it matter?		Who is Jewish and what do they believe?
	<b>Scheme of work unit: 1.2</b>		<b>Scheme of work unit: 1.4</b>		<b>Scheme of work unit: 1.8</b>		<b>Scheme of work unit: 1.3</b>
<b>Year 3</b>	<b>Scrumdiddlyumptious</b>	<b>Tribal Tales</b>	<b>Heroes and Villains</b>	<b>Predator</b>	<b>Tremors</b>	<b>Mighty Metals</b>	<b>(DISCRETE UNITS)</b>
	What do different people believe about God?		Why is the bible so important for Christians today?		Why do people pray?		What does it mean to be a Christian in Britain today?
	<b>Scheme of work unit: L2.1</b>		<b>Scheme of work unit: L2.2</b>		<b>Scheme of work unit: L2.4</b>		<b>Scheme of work unit: L2.7</b>

Year 4	Potions	I am warrior	Road trip USA	Burps Bottoms and Bile	Misty Mountain Sierra	Traders and Raiders	<b>(DISCRETE UNITS)</b>
	Why do some people think that life is a journey and what significant experiences mark this?		Why is Jesus inspiring to some people?		What can we learn from religions about deciding what is right and wrong?		What does it mean to be a Hindu in Britain? Or Why are festivals important to religious communities?
	Scheme of work unit: L2.6		Scheme of work unit: L2.3		Scheme of work unit: L2.9		Scheme of work unit: L2.8 L2.5
Year 5	Peasants Princes and Pestilence	Alchemy Island	Beast Creator	Star Gazers	Allotment	Pharaohs	<b>(DISCRETE UNITS)</b>
	Why do some people believe that God exists?		What does it mean to be a Muslim in Britain?		If God is everywhere, why go to a place of worship?		What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> Century?)
	Scheme of work unit: U2.1		Scheme of work unit: U2.6		Scheme of work unit: U2.4		Scheme of work unit: U2.6
Year 6	Darwin's Delights and Revolution		Frozen Kingdom	A Child's War	Gallery Rebels	ID	<b>(DISCRETE UNITS)</b>
	What do religions say to us when life gets hard?		What difference does it make to believe in Ahmisa, grace or ummah?		What matters most to Christians and Humanists?		Is it better to express your religion in arts and architecture or in charity and generosity?
	Scheme of work unit: U2.3		Scheme of work unit: U2.8		Scheme of work unit: U2.7		Scheme of work unit: U2.5