



# Akrotiri School

FS2

Spring Term - Information Guide  
1<sup>st</sup> Half Term 2018



## Our learning this term

Our topic is 'Will you read me a story?'

As part of our topic the children will be listening to traditional tale stories e.g 'The gingerbread man.' They will be retelling these stories using the story language and actions. There will be a focus this term on using their phonic skills to write their own stories. They will be writing in sentences, using capital letters and full stops.

In Phonics they will be moving on to Phase 3, this is the introduction to digraphs and trigraphs: 2 letters making 1 sound e.g ch, oo, ai. They will also be learning to read and spell phase 3 tricky words when they are confident with the Phase 2 words.

In Maths we are focusing on addition and subtraction, using practical equipment. The children will be beginning to record the sums in a simple number sentence e.g  $12-3=9$ , so any practise of numeral formation will be of a great benefit.

### VISITS AND ENRICHMENT

This week the children have visited the library on camp and listened to a story.

In RE we are finding out about special places related to the Christian Faith. The children will be visiting the churches on camp.

### Homework and how to help your child:

Please can you practise the Phase 2 sounds already covered in our phonics lessons. The children need to be able to recognise the letter, know the sound it makes and form it correctly.

Practise number recognition and forming numerals correctly.

The new Phase 3 sounds and Tricky words will be sent home each week, for your child to practise.

### Library:

The library will be closed for the next couple of weeks, while it moves rooms. Please send in to school any school library books so they can be scanned and re labelled.



### Weekly reading

Your child will be reading every week and they will bring home new reading books. Each class has a reading timetable displayed outside classrooms for you to see which day your child will read on.

***Please record your child's reading in the Reading record*** and comment on successes and anything they found difficult, so we can support them with difficulties in class.

