



# Akrotiri School

## Y4

### Summer term 1 2018 - Information Guide

#### Our learning this term:

##### Misty Mountain Sierra

**English** – Our focus this half term will be on character description in narrative texts and persuasive writing. This will be linked to our work on animals and the environment. We will identify features of persuasive writing and write our own pieces.

**Maths** – We will be learning about shape, space and direction as well as measurements of length, mass and capacity.

**Science** – We will be investigating the water cycle, food chains and the impact humans have on the environment and on animals.

**Geography** – We will focus on maps, map reading and mountains and rivers.

**Art and Design** – We will focus on using colour mixing skills to create sunset silhouettes. We will also create collages based on mountain landscapes.

**P.E.** – We will develop our athletics skills as well as striking and fielding skills through cricket and rounders.

**PSHE** – We will explore what it means to be healthy and how to look after our physical and mental wellbeing.

**Computing** – Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.

#### ENRICHMENT

We will launch our topic with an orienteering challenge combining work from map reading in Geography, direction in maths and our athletics skills. We will be exploring mountains and rivers on an educational visit to Troodos.

#### HOMEWORK:

A new homework sheet will be sent home with a variety of tasks and different levels of challenge. Homework should be brought into school when tasks are completed. If you choose to work on a bigger project over a few weeks please send it in when it is finished.

#### HOW TO HELP YOUR CHILD

Please support your child with their homework and encourage them to aim high and produce neat work of a good standard. Please also read with / listen to your child reading regularly and comment and sign in the reading diary. Remember to question them about what they have read and make it a pleasurable experience.

Please continue to take every opportunity to reinforce both analogue and digital time telling as children can find this very tricky.

#### READING

It is important that your child's reading book and reading record comes into school **every day**. They will work with an adult to improve their reading skills at least once a week through individual / guided / shared reading sessions and in other lessons. Please remember that children should read for at least 30 minutes every day.

Our focus text this half term is on how authors use language to paint a picture in the reader's mind.

**SPELLING:** Spellings will be sent home each Thursday and tested the following week. The whole school spelling improvement 'drive' continues and we ask that you support your child at home also (to promote the importance of accurate spelling.)

It is essential that the children bring their home spelling logs to schools each Thursday.

#### USEFUL INFORMATION

**Swimming:** Wednesday

**PE:** Tuesday / Thursday

**Library:** Tuesday

#### MENTAL MATHS FOCUS

In class we are still focussing on a weekly maths mountain times table challenge and ask that you encourage your child to practice at home to build confidence, resilience and speed.