Akrotiri School Newsletter

Friday 22nd June 2018



Stars and Golden Mentions

Sam Dixon
Eli Parkinson-Stuart
Lola Daniel
Matthew Critchley
Tristan Parr
Ashton Keightley
Isla Matthews
Nana Opoku-Menkah
Ella Crosby

Lottie Bowles
Mia Hodges
Maddison Marshall
Sophie Stenton
Fraser Parkinson-Stuart
Grace Rowntree
Logan Ellis
Abbie Morgan
Tyler Derrick



Stars and Golden Mentions of the week ending 15th June 2018

Stars and Golden Mentions of the week ending 8th June 2018

Alyssa Boothby Riley Heaton Kaitlynn Dolbear Heide Myatt Theo Martin Calvin Lovence Brezlyn Hathaway Mollie Hopwood **Daisy Roberts** Max Abbott Ethan Langdon Jacob Backshall Olivia Ellis Freya Moore Henry De-Long Harley Salmon Kady Smith

Emily Woodley Summer Hampton Austin Payne Isabella Patterson **Fallon Brett** Bertie De-Long **Eleanor Nicholls** Isabelle Blake Ava Hunt Jessica Edwards George Baker Jack McDowell Millie Gardner James Sprawson Cole Brett Milly Charnock Layla McLean Rosa Baker Logan Buffey



Deputy Head Update

Dear Parents/Carers,

The start to this half term has been as busy so far as the previous half! We have welcomed many visitors in to school to support our children. There has been plenty of 'Learning Outside the Classroom' with a host of visits having been made. Several of these are featured later in the newsletter. I would like to thank everyone, both staff, parents and the community for the wonderful support and time they give to our children.

School structure for September

We are currently planning for the new academic year. Full details will be shared with you as soon as possible.

Station Commander

We would like to take this opportunity to give our appreciation to the Station Commander for the support he has shown to our school throughout the last 24 months. We wish him and his family a safe return to the UK and best wishes for the next adventure.

Swimming competition

Akrotiri School is hosting the annual swimming competition at the station pool on the 28th June from 09:30. Please pop down to support our swimmers if you can.

Leaving Assemblies

Plans are in place for our assemblies for the families that leave us at the end of term.

There will be an assembly for each Key Stage and those involved will receive an invitation with the details in the coming weeks. At the end of the assembly, could parents please collect the envelope from the office which should be taken to the next school?

We hope that you have an enjoyable weekend!

Louise Henry Deputy Headteacher

School Governors (SGC)

We are looking to recruit some additional governors for the next academic year, starting in September.

The SGC is responsible for both the conduct of the school and for promoting high standards. The SGC carries out its role by supporting the vision for the school and then ensuring that the school works efficiently and effectively towards achieving its vision. It does this by building a thorough knowledge of the school and its community, by both supporting and constructively challenging the school, and by ensuring accountability and compliance.

Before you decide to stand yourself, you may want to know a bit more about what is involved. Governors need not be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved. The skills you have can be very useful to the governing body. Governors also need what is known as 'soft skills' — the ability to be able to build relationships with a range of people, to be able to work as part of a team, to be able to question, and to make connections between different types of information.

An effective governing body is vital to a school's success. Governors have three roles to fulfil:

- · Strategic setting the general direction of the school and how it is to be developed, making key decisions like appointing the Headteacher
- · Critical Friend supporting the work of the Headteacher but being willing to question and challenge when the need arises, making a difference in improving standards throughout a school.
- · Accountability ensuring that the school is accountable to its range of stakeholders.

Our governing body expects governors:

- · To attend half termly meetings of the full governing body.
- · Sit on a committee and attend the meetings which are usually half termly
- · visit the school formally for monitoring purposes
- · visit the school informally
- · commit to attend training courses, perform additional research as required

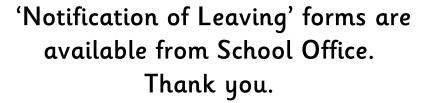
If you feel you might be interested in becoming a school governor, please email the clerk, Gill Eardley, <u>aill.eardley@modschools.org</u>

We hope to plan an information morning in the next couple of weeks, date will be confirmed.

LEAVING AKROTIRI SCHOOL

It would be really helpful if you could let us know if you are likely to be posted before September 2018.

We are planning now for the new academic year and the clearer we are about pupil numbers the better we can organise classes and teacher responsibilities.





PTA Spring Fayre 2018

The PTA would like to say a huge thank you to everyone who helped to make our Spring Fayre a success.

The class stalls had some amazing examples of how artistic our pupils and teachers are, the parents were very generous and the stall holders donated some brilliant prizes — a real team effort! We raised the grand total of €875.52

CAMO Day - Friday 29th June

The whole school is taking part in CAMO Day on Friday 29th June. This is a worldwide non-uniform day that raises money for SSAFA.

Please send your children into school dressed in Camo gear or their own clothes, with a suggested donation of €1.

Across the day all children will take part in some Drill Practice as part of CAMO Day.



It was Big Arts Week last week and **FS1** Focus was flying vehicles. We have had a great time hammering nails into wood to create the most amazing flying machines, designed imaginary flying vehicles, junk modelled planes and helicopters, upcycled our bikes and made wire mini-beasts in flight. Phew What a busy week!







FS2 had a great time celebrating Big Arts Week. All the children created a picture of what they would be able to see if they were flying over Cyprus in a plane.

They also loved building their own plane using the large

construction materials. Great team work FS2!

The children in **Y1** had a great week for Big Arts Week. They created leaf whopping pictures, made papier machê hot air balloons, pressed flower drawings and Montague style wing pictures. They look great!







Year 2 had an amazing time at St. John's school last week to kick-start out new topic, 'Bounce!' A huge 'thank you' to Mrs De-Long and her team, for making the day such a success. Here's a little response from some children:

- "I loved doing the stunts on the trampolines!" James
- "Seat drop to stand to seat drop was really tricky!" Lottie
- "I enjoyed the basketball and getting it through the hoop!" Rohan
- "I learnt that it was really hard to land carefully!" Max
- "The springboards were great. I was proud that I could do different jumps!" Zach
- "It was really hot but fun!" Demi
- "I was really nervous before I started, but then I had a good time!" Eliza
- "I was proud of my landing!" Nana



Yet again, Big Arts Week has been an incredible success in Year 3.

Using the picture by Otar Imerlishvili as the stimulus, they designed a range of machines. After that, the pupils worked hard to create them and then painted them. Thanks are due to several of our parents who gave up their valuable time to support the work. Lots of teamwork was in evidence this week! Well done to all pupils and adults.





Year 4 Kirby went to FOREST SCHOOL on Wednesday. It was AMAZING...

- Our favourite bit was making a fire and toasting marshmallows in it. Noah & Henry
- > We enjoyed using all the sharp tools that we have never used before. **James, Logan** & Tom
- > Our favourite bit was making dens. We cut down trees to make camouflage and pinned a tarpaulin to the branches. Owen, Chloe & Freya
- > My favourite bit was making a den; we used all the materials around us and combined them to make something new. Millie R
- > We loved creating our amazing shelters. Millie B, Lilly, Darcy & Emma
- > Our favourite part was when we had to guide our partners through a very tricky maze.

 Amelia, Lilian & Summer
- > We enjoyed toasting and eating marshmallows. Mia, Archie & Milly
- > The best thing was lighting our fires. Grace & Kathrine
- Luke and I liked the part when we got to make our own fires. We put something flammable on cotton wool and then put snapped sticks on top. Then we used a "dragon sneeze" to set it on fire. **Charlie & Luke**

I was so proud of the children's cooperative attitude, resilience, and sense of adventure. They had such a fantastic time. A huge thank you to all the staff who worked so hard to make the children's day so brilliant, rewarding and fun.

Miss Kirby

By the end we were all very hot, completely filthy, totally exhausted and absolutely happy! What a day!









Y4 Morricone class felt the heat on Friday when they took part in Forest School at Happy Valley. It was a blazing hot day but that didn't put the children off starting their own fires...especially when there was a toasted marshmallow as a treat at the end of it!

They also built their own dens, took part in co-operative games and generally had fun in the woods. The children showed great team-working skills throughout the day and even managed to avoid the mosquitoes!

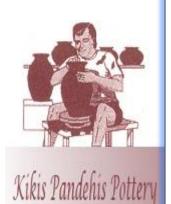
Year 5 had an amazing time at our residential trip to Kritou Terra last week. We walked the Akamas Gorge, went rock pooling and pond dipping during our stay! It was very interesting to learn about the village of Kritou Terra and how it has changed over the years. The pupils were absolutely fantastic and really made their teachers proud! A special thanks to the staff who accompanied the pupils on the trip: Mrs Ashford, Mrs Roberts, Mrs Gibbs and Mr McCool.











Year 6 greatly enjoyed their visits to a pottery last week. We learned about how clay is made and were very impressed with the skill of the potters there.

All children had the opportunity to make their own boat by following the step by step instructions of an expert and we very much look forward to collecting them once they have been fired in their kiln later this week.

This week saw the long-awaited residential trip to Paphos, Droushia Heights Hotel, where a great time was had by all!



Enjoy the outdoors but 'be tick aware'

- ticks can transmit microbes that cause infections such as Lyme disease
- you could be exposed to ticks whenever you spend time outdoors, including when in your garden or the local park
- ticks mainly attach to animals, but sometimes they may bite you or your family
- you can prevent tick bites by walking on clearly defined paths, using insect repellent and performing regular tick checks
- some tick bites can result in infection, so it is important to remove ticks safely and as quickly as possible
- the safest way to remove a tick is by using a pair of fine-tipped tweezers or a tick removal tool
- contact your GP or dial NHS 111 promptly if you begin to feel unwell with flu-like symptoms or develop a spreading circular red rash. Remember to tell them you were bitten by a tick or have recently spent time outdoors









For more information, search for the phrases 'ticks' and 'Lyme disease' on these websites: www.nhs.uk www.gov.uk





Childcare



To ensure eligible Service personnel and MOD Civilians have access to 30 hours free childcare overseas, the MOD (not HMRC) administers and funds 30 hours free childcare, either free of charge in MOD settings or by means of Overseas Nursery Allowance (ONA) in isolated areas. Relevant DINs can be accessed via the Defence Intranet;

30 hours free childcare DIN 201701-122 ONA DIN 2017DIN01-167

Posted back to England?

If you are currently claiming 30 hours free childcare overseas and are due to return to England in the near future, you should visit the Childcare Choices website (**www.childcarechoices.gov.uk**) to register and apply for a 30 hours childcare code.

Parents experiencing any issues with obtaining a code should contact the HMRC helpline on **0300 123 4097**. In some cases, parents are unable to sign-up online and if eligible, HMRC will be able to issue a manual code.