



Akrotiri School

Y5

Mrs Ashford & Mrs Roberts

Summer Term 2 - Information Guide 2018

Our learning this term - Our topic is 'Star Trekking across the Universe'.

English – Our learning this half term will focus on creating our own myths and legends to explain different phenomena from our solar system. Before writing our own, we will read a range of existing myths and legends from other cultures to identify the key features of this genre. We will be revising all of the key aspects of grammar and punctuation from the Year 5 curriculum paying particular attention to ensuring we use relative clauses and modal verbs within our writing.

Maths – In Maths this half term, we will be deepening our understanding of decimal place value and how decimals link to fractions. We will also be introducing children to percentages to ensure they understand that 'per cent' relates to 'number parts per hundred'. Children will explore this concept through different representations which show different parts of a hundred.

Science – As we continue our 'Star Trekking across the Universe' topic, we will be learning about the different phases of the moon and why the moon appears to change shape at different points during a 'lunar month'. We will also further investigate the history of space travel and how advances in technology have impacted on our own everyday lives.

ENRICHMENT and ENGAGEMENT

As in previous terms, we are keen to extend the children's learning beyond the classroom. We have our exciting residential trip to the Akamas peninsula to look forward to, which should be an exciting opportunity for personal growth. The itinerary is already tried and tested and has been shown to offer great opportunities and experiences for all. In addition, we are hoping that we might also manage a trip to a local fresh food producer to see how food is grown, treated and distributed into the food chain.

READING:

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read for at least 15 minutes a day. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading. Each week there is a space for a 'reading reflection'. Guidance on completing this section will be given to the children. Reading diaries will be monitored weekly by Mrs Ashford and Mrs Roberts.

Children must also complete their Accelerated Reader comprehension tests after they have completed each reading book. This enables us to carefully track the development of their level of understanding.

Our focus text this half term, in line with our Science based topic is 'Cosmic' by Frank Cottrell-Boyce. We will be using the text to identify key grammar features, to deepen the level of children's responses to a text and to improve the use of evidence from a text to support the answers children give in response to questions.

HOMEWORK:

A new homework sheet will be attached to the inside front cover of homework books with varying levels of challenge. Homework books will be sent home on a Friday and should be brought into school on a weekly basis when completed.

SPELLING:

A spelling list will be sent home each Monday and tested the following Monday. The whole school spelling improvement 'drive' continues and we ask that you support your child at home also (to promote the importance of accurate spelling.) We are focussing on Year 5 spellings from the National Curriculum but children may be set other spellings.

MENTAL MATHS FOCUS:

In class we are trying to focus on children's general arithmetic and wider problem solving skills. Times tables will be a main focus as these permeate all maths topics. Please encourage children to continue to practice their arithmetic skills in all four operations (addition, subtraction, multiplication and division) using formal standard methods.

USEFUL INFORMATION

PE: Every Monday and Wednesday - Please ensure that PE kit is in school all week.