

More Able in Akrotiri School

More Able Pupils at Akrotiri School

We place a high priority on meeting the individual needs of all pupils – including those identified as more able or who display talents. We work hard to ensure all children are challenged in their learning both within and beyond the classroom, seeking to provide enhanced opportunities appropriate to individual need. We recognise the importance of developing the whole child and invest in developing wider and deeper skills e.g. building learning power and creative thinking, alongside the more traditional academic subjects.

Our provision:

We provide a rich and varied curriculum that can be accessed by all, regardless of ability across a range of subjects. Through skillful teacher assessment of learning and achievement, we identify pupils who are working beyond the expected standard and those that have the potential to exceed.

These children are then provided with opportunities to extend or deepen their learning, which can include:

- Richer and deeper questions;
- More complex problem-solving;
- Access to a broader range of texts or other stimuli;
- Using their skills in a range of different contexts;
- Differentiated materials/activities within the curriculum area;
- Working in partnership with parents/carers and the local community to promote and celebrate aspiration, ability and achievement;
- Working in partnership with other schools on island to provide enrichment opportunities where pupils from different schools work together
- Ensuring there is a breadth and depth of opportunity that allows pupils to develop abilities and talents.

All staff share responsibility for ensuring that children are engaged, motivated and achieve to the best of their abilities while they are at Akrotiri School. The school's More Able Co-ordinator is Mrs Claire Cotter. There is also an allocated Governor for the More Able, Mr Graeme Lewis. If you would like to find out more our identification of, and provision for our more able learners, please make an appointment through the School Office.

NACE

We are currently a member of NACE, which is The National Association of Able Children in Education. We are working towards completing the NACE Challenge Award, which is an accreditation that ensures our provision for the more able group is excellent, that we challenge all abilities and meet the specific needs of the more able. The NACE Challenge Award is recognised by external bodies, such as Ofsted, as a mark of quality provision.