



#### **Our learning this term - Our topic is The Tudors.**

**English:** We will be starting this half term looking at poetry. In particular we will be looking at the different ways poems can be structured and a range of different techniques including alliteration, imagery and rhyme. Children will then be writing their own poems based on this. We will also be writing diary entries, putting ourselves in the shoes of children living during Henry VIII's reign.

**Maths:** Children will be developing their understanding of decimals and percentages and how these link to fractions. We will be working with numbers up to and including 3 decimal places. Our learning will include: rounding, ordering and developing our understanding of decimal place value. We will then be learning about angles, where we will be comparing acute, obtuse, right and reflex angles and learning how many degrees the internal angles of polygons add up to.

**Science:** Our science unit this half term will focus on animals including humans where we will be learning about the life cycles of different animals and living organisms.

**Art:** We will be creating clay tiles replicating the Tudor Rose symbolising the historical battle of the Battle of Bosworth more commonly referred to as War of the Roses.

**History:** This half term we will focus on the Tudor family tree and compare this to the family tree of our current Royal Family. We will also look more closely at the life of Henry VIII and significant changes he made to England during his reign.

#### **Visits and enrichment**

We are very hopeful that the DARE project will be able to start this half term however this is dependent on the current covid-19 restrictions. This is currently planned to start on Tuesday 13<sup>th</sup> April. The programme is led by Lucy Charalambous, an SBA police officer and focuses on providing children with strategies to deal with challenging situations they may face as they grow up. We will also continue our Forest School activities every Friday.

#### **Home learning**

Home learning will continue to be linked to the learning we are doing in class each week in English and maths. This will be sent home on a Friday and expected back into school the following Wednesday.

**Spelling** A spelling list will be sent home each Monday and tested on the Friday of that week. We will be focusing on both particular spelling patterns and also the statutory Y5/6 words from the National Curriculum.

**Reading** Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least three times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading and their reading reflections. They must also remember to complete a reading quiz after every book.

#### **USEFUL INFORMATION**

**PE:** PE days for Year 5 are **Monday** and **Wednesday**

**Library Day:** All children in Year 5 will visit the library every week. Please ensure library books are in school on this day.

Australia class – **Thursday**

Fiji class - **Thursday**.

**Forest School:** All children will need Forest School clothes on a Friday.

**TT Rockstars:** Please encourage your child to practise daily.

**Accelerated Reader:** Please can you remind your child to complete the quiz every time they finish a book.