



FS1 Summer 2

Personal, Social & Emotional Development

- Begin to resolve conflicts, negotiate and solve problems with other children.
- Explain own knowledge and understanding.
- Take account of what others say in a conversation.
- Prepare for the move to FS2 or the UK and take part in transition activities.
- Talk about self to our new teacher.

Communication and Language

- Continue to work on maintaining concentration and attention during activities.
- Take part in discussions.
- Question why things happen and give explanations.
- Use talk to clarify thinking and connect ideas.
- Build up vocabulary from books and experiences.

Physical Development

- Experiment with different ways of moving and gain confidence in doing so.
- Hold pencil between thumb and two fingers with control.
- Form letters in their name correctly.
- Understanding the need for safety when trying new things.
- Continue to manage hygiene independently.
- Continue to practise cutting skills.

Transport and journeys

Literacy

- Texts – Non-fiction transport books.
- Phonics – continuing with oral blending and segmenting, and start phase 2 phonics.
- Recap rhyme and alliteration.
- Listen carefully to stories and recall them.
- Use books to find information.
- Continue to practise writing our name.

Mathematics

- Recognise numerals.
- Count beyond 10.
- Compare groups of objects – more, less, same.
- Say the number that is one more.
- Find one more and one less.
- Find the total number of objects in two groups.
- Use everyday language related to time and money.
- Describe shapes.

Understanding the World

- Look closely at similarities and differences.
- Talk about why things happen and how things work.
- Talk about changes and relate to transition.

Expressive Arts and Design

- Construct and make things with a purpose and plan in mind.
- Start to evaluate and adapt work.
- Introduce a storyline or narrative into their play.
- Draw/make representations of events, people or objects.

Magical Moments

- **Trip to the air terminal**
- **Diddy the pony**