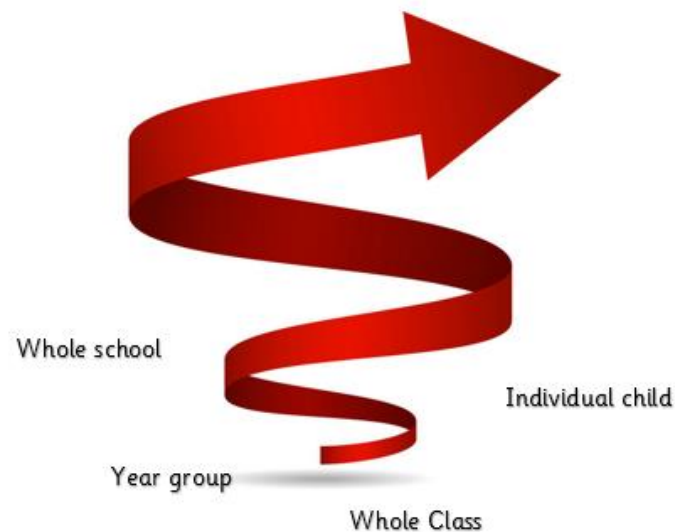## Planning Model – The Akrotiri Curriculum – September 2022

Multi-faceted – personalised, current, forward-facing, inter-connected



1. Agree blocks for the year – ensure coverage of NC (CL) – monitor (curriculum leaders) – ensure consistency - Whole School / Year groups
2. Use Knowledge and skills documents (developed by Curriculum leaders) to support planning for depth and appropriate NC objectives – Year group
3. Use planning document to shape depth of learning and learning process – consistency – monitor (curriculum leaders) – whole school / Year groups
4. Agree on Knowledge organiser information – to be used to support teaching and learning, including ensuring appropriate knowledge gained – can be put up or 'live' version created as the block develops – shared with parents at start of unit (SeeSaw or paper copy) – Curriculum overview for the half term shared with parents at start of half term (sent to JB prior to going to parents) year groups / Whole class
5. Learning develops depth as the unit progresses as per planning (point 2), adapting to suit class – Whole Class
6. The teaching and learning model ensures each child is provided with appropriate and personalised learning opportunities to ensure progression at all levels – Individual child
7. PPA sessions ensure rich professional dialogue regarding whole class, group and individual progress and next steps, enabling consistency and transparent support as part of the monitoring model (feeds into point 8) – whole class / individual child
8. Assessment information collated throughout unit on class, groups and individual children to populate quadrant at the end of the unit – monitor (curriculum leads) – provide next steps for unit revisit – Whole class, individual child (feed into Year group and Whole School data)
9. Corrective (in-class interventions, e.g. pre-teaching, re-teaching,) identified during the unit through AfL and low-stake, high impact retrieval practice (discussions during PPA – possible cross-class groups?) – Year group, whole class, Individual child
10. Additional focused support identified, requested and undertaken as a result of ongoing assessments → SEND team and Pastoral team. Impact and reviews fed into new assessments – Individual child, Whole school

Blocked planning for each year group: S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Blocked teaching

Knowledge and skills documents for all subjects: S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents

Subscription to Espresso Coding and Education S:\Teaching_Staff\Curriculum\Curriculum\Computing

| | |
|---|---|
| Reading | Whole Class guided reading Policy S:\Teaching_Staff\Curriculum 2021-2022\Teaching and Learning\English<br>Accelerated reader Welcome to Renaissance Place (renlearn.co.uk) Username and Password available from Ashleigh Cooper / Gill Eardley |
| Writing | Overview and progression of skills S:\Teaching_Staff\Curriculum\Curriculum\English\Writing<br>S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents |
| Phonics | Bug club https://www.activelearnprimary.co.uk/login?c=0<br>Phonics Play school subscription available https://www.phonicsplay.co.uk/<br>Username: akistaff16 Password: Roots2grow |
| Spellings | Spelling Policy S:\Teaching_Staff\Curriculum 2021-2022\Teaching and Learning\English<br>Online content available<br>https://www.oxfordowl.co.uk/please-log-in<br>No Nonsense Spelling (under review) S:\Teaching_Staff\Curriculum\Curriculum\English\Spelling\No Nonsense Spelling |
| Handwriting | Penpals. Booklets to follow for each year group. Interactive software C:\ProgramData\Microsoft\Windows\Start Menu\Programs\School Software\Penpals for Handwriting |
| Maths | White Rose Scheme for learning https://whiterosemaths.com/resources/primary-resources/<br>Numicon interactive software M:\Applications\Numicon\IWBV2.0<br>S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents<br>Deepening Understanding https://www.deepeningunderstanding.co.uk/ Username and Password available from Zara Turner / Nia Roberts / Gill Eardley<br>Classroom Secrets https://classroomsecrets.co.uk/ Username and Password available from Zara Turner / Nia Roberts / Gill Eardley<br>Primary Stars https://primarystarseducation.co.uk/ Username and Password available from Zara Turner / Nia Roberts / Gill Eardley |
| Science | Switched-on Science - Rising Stars. Teacher booklet available or online https://www.risingstars-uk.com/series/switched-on-science Login using modschools email and add to Akrotiri Primary School, Cyprus. |
| Art | NC and knowledge and skills documents<br>S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents |
| Computing | https://teachcomputing.org/<br>Login available from Gill Eardley |
| Design Technology | S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents |
| Geography | S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents |
| History | S:\Teaching_Staff\Curriculum 2022 - 2023\Teaching and learning\Knowledge and skills documents |
| MFL | Planning and resources S:\Teaching_Staff\Curriculum\Curriculum\MFL\KS2 MFL planning files |
| Music | Online interactive software including planning www.charanga.com Username: 226949<br>Password: xz63af4ra7 |
| PE | Planning overview S:\Teaching_Staff\Curriculum - whole school\PE\CURRENT PE OVERVIEWS 2021_22<br>Planning and assessment scheme S:\Teaching_Staff\Curriculum\Curriculum\PE\LTPE |
| PSHE | https://www.kapowprimary.com/subjects/rse-pshe/ |
| RE | Resources and scheme<br>S:\Teaching_Staff\Curriculum\Curriculum\RE |