



# Akrotiri School

Y3

Mrs Goddard (Jamaica), Mrs McKenna (The Netherlands)  
And Mr. Ball (Japan)

Autumn Term - Information Guide 2020

## Maths

### Place value

- Count from 0 in multiples of 4, 8, 50 and 100;
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Solve number problems and practical problems involving these ideas.

### Addition and subtraction

#### **Children will learn to:**

- Add and subtract numbers mentally.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers.
- solve problems, including missing number problems.

### Multiplication and division

#### **Children will learn to:**

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

## English

### Writing

In Year 3, your child will learn to plan in detail, to use imaginative ideas, and to write with a particular purpose in mind. This includes:

- Talking about similar pieces of writing, and using these to help them plan their own
- Using a rich vocabulary and a range of sentence structures
- Creating settings, characters, and plots for stories
- Using simple organisational devices (for example, headings and sub-headings) for non-fiction
- Proof-reading for spelling, grammar, and punctuation errors

The children will develop their **handwriting** skills, making their writing more consistent and easier to read. This includes:

- Joining letters whenever appropriate.
- Making sure that letters look consistent throughout writing.
- Keeping the spacing between lines of writing parallel and consistent.

### Spelling

An appropriate level spelling list will be sent home each week. The whole school spelling improvement 'drive' continues and we ask that you support your child at home.

## **Geography – Map work**

Locational knowledge

Locate the world's countries, using maps to focus on Europe.

The children will Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## **History - The Stone Age.**

Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).

Use a range of sources to find out about the past.

Sometimes devise own questions to find answers about the past.

Begin to undertake their own research.

Find out about the everyday lives of people in time studied compared with our life today.

Identify key features, aspects and events of the time studied.

## PE

### Autumn 1

Indoor - Fundamental agility skills

Outdoor – Swimming

### Autumn 2

Indoor - Gymnastics

Outdoor – ball skills

## USEFUL INFORMATION

**PE:** Jamaica and The Netherlands have PE Wednesdays (indoor) and Fridays (outdoor). Japan has PE Monday (outdoor) and Friday (indoor).

**Forest School:** Session aren't fixed and will vary from week to week. We will keep you updated on Seesaw with regards to upcoming sessions.

**Swimming:** Every Tuesday w/c 14<sup>th</sup> September until half term.

## Science

### Animals, including humans

-identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

-identify that humans and some other animals have skeletons and muscles for support, protection and movement

### Forces and magnets

-compare how things move on different surfaces

-notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

-observe how magnets attract or repel each other and attract some materials and not others

-compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

-describe magnets as having 2 poles

-predict whether 2 magnets will attract or repel each other, depending on which poles are facing

## Art

### Sculpture

-Begin to choose different materials for sculptures

-Manipulate clay –coiling and joining techniques

-Understand the safety and basic care of materials and tools.

-Experiment with a range of materials to explore sculpture.

### Printing

-Create images using different materials, selecting specific materials for an effect.

-Use a variety of objects, materials and techniques.

-Begin to understand printed pattern in the wider world.

## HOW TO HELP YOUR CHILD

Please support your child with their homework and encourage them to aim high and produce neat work of a good standard. Please also read with / listen to your child reading regularly and comment and sign in the reading diary. Remember to question them about what they have read and make it a pleasurable experience.

## READING:

It is important that your child's reading book and reading record comes into school **every day**. They will work to improve their reading skills through individual, shared and guided reading sessions. The children take a quiz each time they complete a book to assess their level of comprehension.

## HOMEWORK:

We will shortly send out log-ins for MyMaths and TT-rockstars, where the children can practise their times tables and complete maths homework. Additional topic homework and weekly spellings will be set via Seesaw.

## RE

Why is the Bible important for Christians today?

We will be reading and discussing a variety of stories from the Bible and exploring questions about what the Bible says and how the it is used and valued in Christian communities today.



## PSHE

This term's PSHE focus is on building relationships in class and our objectives are:

- Establishing trust and respect in class relationships
- Getting to know each other better
- Developing self-confidence and the skills of listening and taking turns
- Learning to reflect on experience
- Establishing classroom rules and school values

Please don't hesitate to contact us if you have any questions or concerns, either via email or through the Seesaw parent app.

We are looking forward to a great first term together!

Mr Ball, Mrs McKenna and Mrs Goddard