



FS1 Autumn 2

Personal, Social & Emotional Development

- Following routines.
- Building relationships with the other children and adults in the class.
- Taking turns and sharing resources and how to deal with conflict.
- Aware of the boundaries set, and of behavioural expectations in the setting.

Communication and Language

- Singing
- Listening to stories
- Following instructions
- Talking to our new friends and teachers.
- Talking about celebrations and how we celebrate them.
- Developing independence – using our words to ask for help.

Physical Development

- Managing our own hygiene independently – going to the toilet and washing our hands.
- Holding tools effectively.
- Using resources such as scissors safely.
- Pulling our clothes up after visiting the bathroom.
- Developing our fine motor skills

Festivals and Celebrations

Expressive Arts and Design

- Singing songs
- Creating pictures etc
- Exploring musical instruments
- Imaginative play – home corner, mud kitchen, water area, small world area.
- Performing on the Stage

Literacy

- Texts –
Letters to Father Christmas.
Nativity story
Story of Rama and Sita
- Phase 1 Phonics –
Instrumental sounds.
- Listening to and taking part in stories.
- Recognising our name.
- Mark-making.

Understanding the World

- Bonfire Night
- Remembrance
- Fire safety
- Diwali
- Christmas

Mathematics

- Counting Songs/Rhymes
- 1:1 correspondence when counting.
- Matching some numerals to quantity
- Days of the week and the daily calendar.
- Naming 2D shapes and describing them

Magical Moments

- **Visiting the library**
- **Having our own celebrations**
- **Performing Christmas Carols**