



Our learning this term - Our topic is 'Space – 'Walk Like an Egyptian'.

English: This term we will be using our class book, The Red Pyramid, as a stimulus to discuss and write mystery/suspense stories. We will also be creating detailed fact sheets about the Ancient Egyptian gods.

Maths: We will be learning how to use formal short and long multiplication to multiply numbers with up to 4-digits by both a 1 and 2-digit number. We will also be consolidating our understanding of division and how to use the method of formal short division to divide numbers with up to 4-digits by a single digit number. We will then move onto fractions where we will be developing our understanding of what a fraction is, working with equivalent fractions, converting improper fractions to mixed numbers and vice versa, and comparing and order fractions than are less than 1.

Science: Our focus in science will be learning about different materials and their properties. We will be comparing the properties of different materials as well as discussing and investigating their effectiveness for different purposes.

Art and Design: Our art and design work will focus on drawing and using oil pastels. We will be developing our blending and shading skills.

History: We will be travelling back 5000 years to the dusty realms of Egypt and unravelling the secrets of ancient tombs, using historical sources and age-old artefacts. We will be finding out about the River Nile and discovering what life was like in Ancient Egypt and its fascinating culture; in addition to the geography of Egypt.

Visits and enrichment

We are keen to make our learning this term as engaging as possible. This will include: investigating the burial chamber of Tutankhamun and making our own papyrus. All Year 5 children will also participate in the DARE programme this term which is led by Lucy Charalambous, an SBA police officer. We will also continue our Forest School activities every Friday.

Home learning

Home learning will continue to be linked to the learning we are doing in class each week in English and maths. This will continue to be sent home on a Thursday and expected back into school the following Tuesday.

Spelling A spelling list will be sent home each Monday and tested on the Friday of that week. We will be focusing on both particular spelling patterns and also the statutory Y5/6 words from the National Curriculum.

Reading

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least three times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading and their reading reflections. Guidance on completing this section will be given to the children. Reading diaries will be monitored weekly by Mrs Ashford and Mr McKenna.

USEFUL INFORMATION

PE: PE days for Year 5 are **Monday** and **Wednesday** for Mr McKenna's class and **Wednesday** and **Thursday** for Mrs Ashford's class

Library Day: All children in Year 5 will visit the library every week. Mrs Ashford's class on a **Tuesday** and Mr McKenna's class on a **Thursday**. Please ensure library books are in school on this day.

SeeSaw: Please ensure that you have connected to Class SeeSaw to receive messages and see pictures of your child's learning. Please see your child's teacher if you haven't connected.

Forest School: All children will need Forest School clothes on a Friday.

TT Rockstars: Please encourage your child to practise daily.