



Year 6

Spring Term 1, 2021



Our learning this term:

This half-term will be divided into two main blocks. The first centres around geography and the country of Brazil. We will be looking at its location within South America, about Brazil's key physical features, as well as focusing on the people that live there. We will be making comparisons between London and key cities in Brazil. Our learning will involve online research and the development of skills in using maps and atlases.

After this, we will then turn our attention to World War II and a unit of work called 'A Child's War'. The children will learn about the build-up to the war and about what life was like for children in the UK at the time of the war. They will also read a book – *Rose Blanche* – which views the war through the eyes of a girl living in Germany.

In English, linked to our learning in geography and history, we will begin with a unit of work on biographical writing. In our second English unit, we will use scenes and events from the story *Rose Blanche* as stimulus for our own narrative writing, in particular the ability to describe settings and to create a sense of atmosphere.

Spelling and grammar will continue to have a focus this term as we help the children to improve the accuracy of their spelling, develop their vocabulary and improve their skills as writers.

In mathematics, we will begin by completing the major unit, started before Christmas, on fractions, decimals and percentages. We will also be learning about time and scaling (ratio and proportion). From week to week, we will also be continuing to develop proficiency in arithmetic skills.

Each week, the children will continue to have PE, RE, computing and PSHE. Forest Schools will also continue – the schedule for this will be shared with each class.

Routines

On Mondays, all three classes will have an outdoor P.E lesson. On Wednesdays, they will have indoor PE. Eventually, we are hoping that swimming lessons will be able to begin again. If they do we will let you know.

Spellings will usually be given out on a Monday for the children to practise at home; spelling tests will take place on Fridays.

Maths and English homework will be set each week – each class will be given their schedule for this by their respective class teacher.

Library days:

Mrs. Humphries' class – Tuesdays

Mr. Collins' class – Wednesdays

Mrs. Cotter's class - Thursdays



Reading

We will continue to emphasise the importance of reading at home and hope that the children will find this enjoyable and fulfilling. Reading regularly at home is crucial in Year 6 for helping children to make progress as readers. Our expectation continues that the children read for at least an hour a week, spread across four or more days. Ideally, children need to read for a sustained period of at least 15 minutes. We have plenty of books in our classrooms as well as in the school library.

The children need to use their Reading Diary to keep a record of their reading. Each week there is a space for a 'reading reflection'. Guidance on completing this section has been given to the children. Reading Diaries are needed in school every day.

