



# Akrotiri School

## Friday Feeling

### #020

Friday 12 February

As we draw to a close this half term, I think we can look ahead with a degree of optimism for the year ahead. Although I am certain that we will not return to a complete lifting on restrictions in school, I would forecast that we will see after-school clubs starting up (albeit in year group bubbles), off-site educational visits and some form of face-to-face assemblies. I am ever hopeful that these changes will occur before Easter which will bring a welcome return to crucial aspects of our school curriculum.

In Y3, learning was brought alive this week through some live volcano eruptions. The homework project resulted in some tremendous volcano models – some with the capacity to erupt too! The children (and staff) watched in awe at the representation of lava oozing its way down the exterior of the carefully created steep slopes of the rumbling volcanoes. Well done Y3.

I was able to present Rafael's grandfather with the money we managed to raise to help with the travel and subsistence costs of the treatment in Germany and in response to the charity effort last week, Rafael wrote a wonderful letter of thanks. He wanted to express his deep thanks to our community and said it warmed his heart with strength and encouragement. Thank you again.

Finally, a heads up for dates after half term and reminder that children will return to school on Tuesday 23 February, following the staff INSET day on Monday 22 February.

Date	Activity
w/b 22 Feb	INSET on Monday. Children return to school on Tuesday 23 February.
w/b 1 Mar	World book day 4 Mar. Theme around 'Bedtime Stories' and invitation to dress up as a character from a bedtime stories or come in your pyjamas/onesies.
w/b 8 Mar	Parent-Teacher meetings. Further information will come out in the first week after half term and will likely be conducted over TEAMS.
w/b 15 Mar –	Careers focus 'our creative futures'. Info to follow on this after half term.

Have a very restful half term break,

Ben Turner  
Headmaster

