

Personal, Social & Emotional Development

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- Aware of own feelings and knows some actions and words can hurt other feelings.
- Adapt behaviour to different events, social situations and changes in routine.
- Enjoy the responsibility of carrying out small tasks.
- Initiate conversations, attend to and take account of what other say.

FS1 Spring 2

Communication and Language

- Listen to stories with increasing attention and recall.
- Join in with and anticipates key phrases in rhymes and stories.
- Understand prepositions.
- Begin to understand 'how' and 'why' questions.
- Question why things happen and give explanations.
- Build up vocabulary.

<u>Curious Creatures</u>

Understanding the

World

Comment and ask

the natural world.

Talk about some

of the things they

have observed.

Show care and

things and the

environment.

Easter.

concern for living

questions about

Mathematics

- Compare groups of objects more, less, same.
- Separate a group of objects in different ways and know the total is the same.
- 1:1 correspondence when counting.
- Match some numerals to quantity.
- Positional language.
- Talk about the shapes of everyday objects.

Physical Development

- Continue to manage our own hygiene independently – going to the toilet, washing our hands.
- Move freely with confidence in a range of ways.
- Hold pencil between thumb and two fingers with control.
- Use one-handed tools, such as scissors, effectively.

Expressive Arts and Design

- Join in with dancing and ring games.
- Begin to move rhythmically.
- Use movement to express feelings.
- Imitate and create movement in response to music.
- Draw pictures.

Magical Moments

- Minibeast hunt.
- Animal survey.
- Easter celebrations.
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Phase 1 Phonics – Alliteration.

Texts – Focused on animals

Literacy

and rhyme.

- Playing games with words with the same initial sounds.
- Recognising when words have the same initial sounds
- Describe main story settings, events and principal characters in books.
- Begin to write own name.
- Begins to write some clearly recognisable