

# skrotiri Schoo

Japan (Mr Ball), Netherlands (Mrs McKenna) and Jamaica (Mrs Goddard) Spring Term 2nd half 2021 - Information Guide



Akrotiri Scho

## Our learning this term...

Writing: This half term, we will be writing instructions, explanation texts and Easter poetry. This will include using technical vocabulary, adverbs of time and a range of organisational features to structure our writing, as we are drafting and proof-reading for spelling, grammar and punctuation errors

Maths: We will be measuring, comparing and converting length (m-cm, mm-cm) and calculating the perimeter of shapes. We will learn to count in fractions, identify halves, quarters, thirds and find equivalents. Furthermore, we will create and interpret bar graphs and pictograms.

DT: We will learn about levers to create linkages, using a variety of materials, which we will evaluate to make movement larger or more varied. We will also create a Roman style catapult.

**Science:** We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.

Art: We will create a variety of images using traditional sketching techniques, as well as David Hockney inspired digital art.

#### Visits and enrichment

We will be enhancing our learning using Forest School, linking our learning where possible to other areas of the curriculum.

#### Home learning

Home learning will go out every Friday and will need to be returned by the following Wednesday. Reading, spelling and math work will be set every week alongside a science, history, geography or art task.

#### Reading

It is important that your child's reading book and reading record comes into school every day. They will work to improve their reading skills through individual, shared and guided reading sessions. The children take a guiz each time they complete a book to assess their level of comprehension.

#### How to help your child

Please support your child with their homework and encourage them to aim high and produce neat work of a good standard.

Please also read with / listen to your child reading regularly and comment and sign in the reading diary.

Remember to question them about what they have read and make it a pleasurable experience.

### Additional information

Mosquito repellent should be applied before school. Due to the inclement weather, please ensure children have a coat.

Please ensure all clothing is named and labelled.

#### **USEFUL INFORMATION**

PE: We will have two PE session a week and days will confirmed on SeeSaw. This term indoor PE is dance and outdoor PE is athletics. Please ensure your child has their PE kit in school on designated days.

Library Day: We will let you know about our library days on SeeSaw. Please ensure that library books are in school on this day to change them.

**SeeSaw:** Please continue to look at the learning communicated to you. SeeSaw will continue to be our main communication tool.

Forest School: This is Thursday for all children in Year 3.

Please don't hesitate to contact us if you have any questions or concerns, either via email or through the Seesaw parent app.

We are looking forward to a great half term together!