



Our learning this term - 'Walk Like an Egyptian'

English: This half term we will be using our learning in history to write an explanation text about the process of mummification followed by non-chronological reports about ancient Egypt.

Maths: We will continue to develop their understanding of fractions by learning how to convert mixed numbers to improper fractions and vice versa, add and subtract fractions with the same and different denominators, add and subtract mixed numbers, multiply unit and non-unit fractions and to calculate fractions of an amount. We will also be learning about decimal place value up to two decimal places including rounding, comparing and ordering decimals. We will also be introduced to the concept of percentages how their equivalence to fractions and decimals.

Science: We will be continuing to focus on different materials and their properties. We will be comparing the properties of different materials as well as discussing and investigating their effectiveness for different purposes.

Design Technology: Our learning in this area will focus on creating structures. We will be specifically focussing on how to strengthen and reinforce more complex structures

History: We will continue to learn about ancient Egypt. This half term will mainly focus on the process of mummification. We will also be learning about the most famous of the Pharaoh's, King Tutankhamun, and the discovery of his tomb by Howard Carter in November 1922.

Visits and enrichment

We are keen to make our learning this term as engaging as possible. We are very much hoping that the DARE project will be able to start after half term however this is dependent on the current covid-19 restrictions. The programme is led by Lucy Charalambous, an SBA police officer and focuses on providing children with strategies to deal with challenging situations they may face as they grow up. Forest School will continue every Friday.

Home learning

Home learning will continue to be linked to the learning we are doing in class each week in English and maths. This will continue to be sent home on a Thursday and expected back into school the following Tuesday.

Spelling

A spelling list will be sent home each Monday and tested on the Friday of that week. We will be focusing on both particular spelling patterns and the statutory Y5/6 words from the National Curriculum.

Reading

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least three times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading and their reading reflections.

Guidance on completing this section will be given to the children. Reading diaries will be monitored weekly by Mrs Ashford and Mr McKenna.

USEFUL INFORMATION

For the first week of next half term, PE days will remain the same. If there any changes we will update you via Seesaw.

PE: PE days for Year 5 are **Monday** and **Wednesday** for Mr McKenna's class and **Wednesday** and **Thursday** for Mrs Ashford's class.

Library Day: All children in Year 5 will visit the library every week. Mrs Ashford's class on a **Tuesday** and Mr McKenna's class on a **Thursday**. Please ensure library books are in school on this day.

Forest School: All children will need Forest School clothes on a Friday.

TT Rockstars: Please encourage your child to practise daily.