



FS2 Autumn 1

Personal, Social & Emotional Development

- How to be a Bucket Filler
- What it means to be a friend
- What makes us special?
- My family tree
- HEART Values

Communication and Language

- Role play
- Singing
- Listening to stories
- Following instructions
- Talking to our new friends
- Talking about our families
- Assemblies
- Weekend news

Physical Development

- PE – Games. Focus on Listening and following instructions
- Talking about healthy bodies
- Healthy eating – trying lots of fruit and veg.
- Forest school
- Cutting skills
- Developing gross and fine motor skills

Literacy

- High quality texts – Bear Hunt, The Three Bears, Owl Babies, Peace at Last, How to be a Bucket Filler, Colour Monster, Books by our class authors
- Phase 1 Phonics – sound exploration
- Phase 2 Phonics – visual and aural sound recognition. (See reading folders for sounds covered)
- Develop writing skills
- Sequencing story events
- Understanding stories
- Innovating stories
- Labelling
- Captions

We Are All Amazing

This term we will be thinking about; families, friends and our community as well as learning all about our class authors and where they come from.

Mathematics

- Counting songs/rhymes
- Number stories
- Recognising patterns
- 1-1 correspondence
- Matching numerals to quantity
- Measuring
- Making numbers in different ways

Understanding the World

- People who help us
- My family
- Living in Akrotiri
- Comparing Akrotiri to UK
- Map skills
- Bear hunt in the forest

Expressive Arts and Design

- Self portraits
- Drawing my family
- Colour mixing
- Exploring musical instruments
- Exploring different craft materials
- Imaginative play – home corner, café, builders' yard, mud kitchen
- Performing on the stage

Magical Moments

Birthdays, aspiration day, talent show, favourite songs – music day

Jeffers

Murphy

Hendra

Bright