

FS1 Spring 1

Curious Creatures!

Personal, Social & Emotional Development

- To develop the ability to play co-operatively
- To make simple negotiations and compromises
- Becoming more considerate of others
- To know in simple terms what makes a good friend and how to be a good friend.
- To Identify healthy food choices and healthy habits, trying new things with confidence.
- To take part in physical activities in a range of ways, with enjoyment

Physical Development

- To respond simply to music using parts of the body
- To identify and name a variety of movements eg skipping, hopping etc
- To move by following instructions to hop, skip etc.
- To use a pincer movement with increasing control and strength
- To develop an effective tripod grip
- To be able to make both clockwise and anti-clockwise movements, straight and curved lines on paper

Communication and Language

- To be able to listen carefully and follow one- and two-level instructions
- To express and respond appropriately to a request
- Understands 'why' and 'how' questions.
- To be able to listen on a 1:1 basis, in a small group, larger class group with increasing focus
- Enjoys listening to stories and can remember what happens.

Literacy

- To have developing control over mark making tools.
- Use talk to link ideas clarify thinking and feelings
- To make marks in a variety of ways giving meaning and purpose for their marks.
- To follow Phase1 Aspect 3 in Phonics
- Draws lines and circles, using anti-clockwise movement for the circle
- To mark make in a variety of ways giving meaning and purpose to their marks
- Write their name copying it from a name card or try to write it from memory

Mathematics

- To know how to count using 1-1 correspondence to say one number for each item
- To accurately count objects within 10.
- To identify shapes in the environment.
- To notice and correct an error in a repeating pattern and then to extend and create ABAB patterns
- To know how many are in a set of up to 5 and represent numbers on their fingers to 5
- To compare more and less within 5 and to link numerals and amounts

Understanding the World

- **Develop curiosity** and enquiry in historical events/objects/places and people.
- Know how to look after their immediate environment and why
- Know how to care simply for animals
- Use small world/ role play to identify similarities and differences between artefacts

Expressive Arts and Design

- To use a paintbrush with developing control
- To explore a variety of textures and build vocabulary to describe these
- To begin to talk about their work discussing what they have made and how they have done it
- To enjoy joining in with dancing and singing activities
- To sing to themselves and make up simple songs and rhymes.

Magical Moments

- To begin to move in response to music and