



## Our learning this term:

**We will start our new topic with an immersive 'provocation day'.** The children will be free to explore, investigate and discuss volcanoes and rocks. This will then lead to questions and areas of further study.

**Writing:** in writing, we will be learning how to understand and write haiku and kenning poems leading to our own expressive and exciting volcano poems. We will also investigate first-hand historical narratives and write our own first-hand story about escaping from Pompeii. We will learn how to use speech marks and apostrophes for possession.

**Maths:** We will continue learn to add and subtract numbers mentally, with numbers up to three digits, using manipulatives, empty number lines and formal written methods of columnar addition and subtraction, as well as estimate the answer to a calculation and use inverse operations to check answers. We will also solve problems, including missing number problems and recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

**In other subjects:** In History we will learn about the Romans; when, where and how they lived.  
In PE we will be learning dance and invasion games.

## VISITS AND ENRICHMENT

**We will visit the ancient Roman amphitheatre and the stadium at Curium to explore Roman archaeology.**

## USEFUL INFORMATION

**Gymnastics / dance: Mr Ball- Thursday Miss Kirby - Tuesday**

**Outdoor PE: Mr Ball - Friday Miss Kirby - Thursday**

### How to help your child

**Reading** Please support your child with their homework. Please read with / listen to your child reading regularly and comment and sign in the reading diary. Remember to question them about what they have read and make it a pleasurable experience.

**Spelling** The children should begin to practice the spellings they are learning at school. Each week we have a different focus (e.g. prefix re/ auto). The children should talk to you about what they have learned.

**Key Words** In the spelling book is a list of words that the children should be able to spell. Please pick a few (4 or 5) test and then learn the ones your child finds tricky.

You can play games such as snap (find matching words, hide them then spell), hide the words in the room or garden- find the word, spell the word, underline the tricky bits, colour in the easy bits. Look, cover, write, check is also a good technique.

Hangman is a fun way to practice.

It is also useful to say a sentence for your child to write including the words they have learnt to see if they can apply them.

### Additional information

Please ensure everything that comes into school has been named. As it is getting cooler please ensure jumpers/cardigans are named, and that coats are available as the weather becomes more inclement. Please continue to ensure your child has a water bottle every day.

#### Home learning

The children all have log-ins for TT-Rockstars, where they can practise their times tables.

The children also have a MyMaths log in where they will find lots of activities to have a go at.

Please let us know via SeeSaw if the maths is too easy or too hard as we can adjust the level.