



#### **Our learning this term - is 'Walk Like an Egyptian'**

**English:** This term we will be using our class book, 'The Red Pyramid', as a stimulus to discuss and write mystery/suspense stories. We will also be creating detailed fact sheets about the ancient Egyptian gods.

**Maths:** Children will be learning how to use formal short and long multiplication to multiply numbers with up to 4-digits by both a 1 and 2-digit numbers. They will also be consolidating their understanding of division and how to use the method of formal short division to divide numbers with up to 4-digits by a single digit number. We will then move onto fractions where children will be developing their understanding of what a fraction is, working with equivalent fractions, converting improper fractions to mixed numbers and vice versa and comparing and order fractions that are less than 1.

**Science:** Our focus in science will be learning about different materials and their properties. Children will be comparing the properties of different materials as well as discussing and investigating their effectiveness for different purposes.

**Art and Design:** Our art and design work will focus on drawing and using oil pastels. We will be developing children's blending and shading skills

**History:** We will be travelling back 5000 years to the dusty realms of Egypt and unravelling the secrets of ancient tombs, using historical sources and age-old artefacts. We will be finding out about the River Nile and discovering what life was like in ancient Egypt and its fascinating culture; in addition to the geography of Egypt.

#### **Visits and enrichment**

We are keen to make our learning this term as engaging as possible. This will include: investigating the burial chamber of Tutankhamun and making our own papyrus. Forest School will take place for the first 3 weeks of term. Mrs Humphries' class will be on Thursday and Mr McKenna's class will be on Fridays.

#### **Home learning**

Please see the yellow sheet sent out last term.

#### **Spelling**

The children's spelling log will continue to come home each night with your child, with their personalised spellings in it. The children will need to practise these spellings and although they will not be regularly tested on them, we will be looking for them using the correct spelling in their written work. We will be focusing on both particular spelling patterns and also the statutory Y5/6 words from the National Curriculum.

#### **Reading**

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least three times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading. Each week there is a space for a 'reading reflection'. Guidance on completing this section will be given to the children. Reading diaries will be monitored weekly by Mrs Humphries and Mr. McKenna.

#### **USEFUL INFORMATION**

**PE:** PE days for Year 5 are Monday and Wednesday.

**Library Day:** All children in Year 5 will visit the library every week. Mrs Humphries on **Friday** and Mr McKenna's class on a **Thursday**. Please ensure library books are in school on this day.

**SeeSaw:** Please ensure that you have connected to Class SeeSaw to receive messages and see pictures of your child's learning. Please see your child's teacher if you haven't connected.

**TT Rockstars:** All children now have their TT Rockstar account details. Please can all children use their account to practise regularly at home.