



Our learning this term - is 'Walk Like an Egyptian'

English: This half term we will be continuing using 'Voices in the Park' by Anthony Browne as a stimulus for our diary writing. We will then use our learning in history to write an explanation text about the process of mummification and a non-chronological report about an aspect of life in ancient Egypt.

Maths: Children will continue to develop their understanding of fractions by learning how to add and subtract fractions with the same and different denominators, add and subtract mixed numbers, multiply unit and non-unit fractions and to calculate fractions of an amount. Children will also be learning about decimal place value up to two decimal places including rounding and comparing and ordering decimals. Children will also be introduced to the concept of percentages how their equivalence to fractions and decimals.

Science: The children will be studying living things showing an understanding of what processes animals and plants need to live and survive. They will then explore life cycles of different plants and animals. We will then learn about different materials and their properties. Children will be comparing the properties of different materials as well as discussing and investigating their effectiveness for different purposes.

History: We will continue to learn about Ancient Egypt and, following on from our work on Howard Carter and the discovery of Tutankhamun's tomb, we will mainly focus on the process of mummification.

Visits and enrichment

We are keen to make our learning this term as engaging as possible. This will include: investigating and using the mummification process practically. We are hoping to arrange a visit to the environmental centre in Akrotiri village to support our Science learning on life cycles.

Home learning

Please see the yellow sheet sent out last term.

Spelling

The children's spelling log will continue to come home each night with your child, with their personalised spellings in. The children will need to practise these spellings and, although they will not be regularly tested on them, we will be looking for them using the correct spelling in their written work. We will be focusing on both particular spelling patterns and also the statutory Y5/6 words from the National Curriculum.

Reading

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least three times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading. Each week there is a space for a 'reading reflection'. Guidance on completing this section will be given to the children. Reading diaries will be monitored weekly by Mrs. Humphries and Mr. McKenna.

USEFUL INFORMATION

PE: PE days for Year 5 are Monday and Wednesday.

Library Day: All children in Year 5 will visit the library every week. Both Mrs. Humphries' class and Mr. McKenna's class will now visit the library on a **Friday**. Please ensure library books are in school on this day.

SeeSaw: Please ensure that you have connected to Class SeeSaw to receive messages and see pictures of your child's learning. Please see your child's teacher if you haven't connected.

TT Rockstars: All children now have their TT Rockstar account details. Please can all children use their account to practise regularly at home.