



**English:** We will be starting this half term looking at poetry. In particular we will be looking at the different ways that poems can be structured and a range of different techniques including alliteration, imagery and rhyme. Children will then be writing their own poems in a given style.

We will then be focusing on newspaper articles and link this to our work on the Tudors and in particular, Henry VIII.

**Maths:** Children will be developing their understanding of decimals and percentages and how these link to fractions. We will be working with numbers up to and including 3 decimal places. Our learning will include: rounding, ordering and developing our understanding of decimal place value. Our learning will then focus on angles, where we will be comparing acute, obtuse, right and reflex angles and learning how many degrees the internal angles of polygons add up to.

**DT:** In design technology, we will be looking at structures. This will involve the children designing, making and evaluating structures.

**History:** We will focus on the Tudor family tree and compare this to the family tree of our current Royal Family. We will also look more closely at the life of Henry VIII and significant changes he made to England during his reign.

#### Visits and enrichment

The DARE project will be starting this half term. This programme is led by Lucy Charalambous, an SBA police officer, and focuses on providing children with strategies to deal with challenging situations they may face as they grow up.

**Home learning** Please see the yellow sheet sent out at the beginning of the year.

#### Spelling

The children's spelling log will continue to come home each night with your child, with their personalised spellings in it. The children will need to practise these spellings and although they will not be regularly tested on them, we will be looking for them using the correct spelling in their written work. We will be focusing on both particular spelling patterns and also the statutory Y5/6 words from the National Curriculum.

#### Reading

Reading regularly at home is crucial to ensuring children's progress as readers. Our expectation of reading in Year 5 is that the children read at least three times a week at home, for a minimum of one hour in total. It is important that your child's reading book and reading diary come into school **every day**. The children need to use their reading diary to keep a record of their reading and their reading reflections. They must also remember to complete a reading quiz after every book.

#### USEFUL INFORMATION

**PE:** PE days for Year 5 are Monday (outdoor) for both classes. Tan class have indoor PE every Wednesday and Fine class have their indoor session every Thursday.

**Library Day:** All children in Year 5 will visit the library every week. Both Mrs. Humphries' class and Mr. McKenna's class will visit the library on a **Friday**. Please ensure library books are in school on this day.

**SeeSaw:** Please ensure that you have connected to Class SeeSaw to receive messages and see pictures of your child's learning. Please see your child's teacher if you haven't connected.

**TT Rockstars:** All children now have their TT Rockstar account details. Please can all children use their account to practise regularly at home.