

Personal, Social & Emotional Development

- Talks about their feelings and begin to understand how others might be feeling.
- Increasingly follows a rule without a reminder.
- Shows more confidence in new situations.
- Plays with one or more children sharing ideas and theme of the play.
- Takes on roles within their pretend play
- Shows a developing sense of responsibility.
- Helps to find resolutions to conflicts and understands when and how to be assertive.

Communication and Language

- Knows many rhymes, and is able to talk about familiar books and tell a long story
- Enjoys listening to stories and can remember what happens.
- Listens carefully to songs and rhymes.
- Understands a question or instruction that has 2 parts. Understands 'why' and 'how' questions.
- Using sentences with simple conjunctions e.g. because
- Expresses a point of view and expands on their thinking
- Uses future and past tense- mostly correctly

- Rides a bike, scooter and uses some ball skills.
- Goes up and down stairs/apparatus using alternate feet.
- Can run, jump and sideways roll.
- Can remember patterns or movements related to music.
- Eats independently and has an awareness of healthy choices
- Shows preference for dominant hand.
- Becoming independent when dressing and can manage own care needs including pulling up zips

Summer 2

Literacy

- To know that books can be selected for different purposes
- To follow a text by scanning left to right and top to bottom.
- To show understanding of a story by identifying characters, key events, make simple predictions, follow and retell a sequence
- Follow a refrain as part of a story and understand the language used
- To see the value of writing and enjoy sharing their mark making as a way of communicating
- Explore the opportunities for mark making within the provision
- Draws lines and circles, using anti-clockwise movement for the circle.
- Write their name copying it from a name card or try to write it from memory

Mathematics

- To understand and use practical addition and subtraction and begin to solve practical and purposeful number problems and solve real word problems with numbers up to 5.
- To experiment with their own symbols and marks as well as numerals and use marks to represent numbers within their play and begin to use mathematical instruments within their play.
- To use money confidently within their play; identifying some of the coins where appropriate and counting out values and know that money represents value
- To discuss routes and locations using appropriate vocabulary

Wonderful Water !

Understanding the World

- Know that some of their family live in different places
- Begin to notice and discuss similarities and differences within the children's familiar environment
- Know they live in Cyprus, and have a developing understanding of where they live, and know where they fit into the world
- Know the different forms of weather e.g. sunshine, rain, thunder etc



Expressive Arts and Design

- To join different materials and textures
- To explore a variety of textures and build vocabulary to describe these
- To begin to talk about their work discussing what they have made and how they have done it
- To enjoy joining in with dancing and singing activities
- To recognise similarities and differences in their work and value the work of others
- To build and retell a narrative using props to scaffold their play





Magical Moments