

Feedback policy

Akrotiri Primary School



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Approved by:	Ben Turner	Date: 09.09.22
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Next review due by:	09.09.23
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Feedback guidelines

In order for feedback to be as meaningful as possible, whilst having the greatest impact on attainment, our feedback model puts the teacher at the HEART of what we do; we understand quality teaching is key, which encompasses the needs of the teachers to respond to their pupils in the best way that they see fit for each situation. This may include:

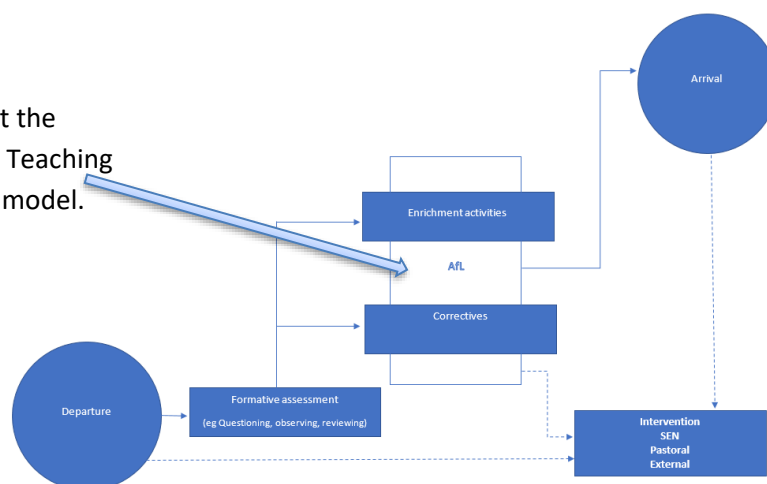
Verbal (Live)	Written	Self Assessment	Peer Assessment	Whole class	Electronic
<ul style="list-style-type: none"> • timely • motivating • important to circulate • focus on moving on deep learning, not just corrections • includes a range of strategies, e.g. whole class, small group, individual • next steps provided with verbal input 	<ul style="list-style-type: none"> • goes beyond right and wrong • straight forward guidance • links to the learning objective • allows pupils to try again 	<ul style="list-style-type: none"> • modelling of success criteria • examples provided • possible prompt sheets linked to success criteria • develop a culture of mistakes are important - learn from mistakes 	<ul style="list-style-type: none"> • focus on empathy and kindness with the goal of improvement • modelling of success criteria • examples provided • possible prompt sheets linked to success criteria 	<ul style="list-style-type: none"> • identifies trends within the class • highlights common misconceptions • identifies learning to be shared 	<ul style="list-style-type: none"> • Use of Seesaw and Airserver allows pupils to highlight misconceptions and share good current examples • modelling how to improve learning

Our feedback model is underpinned by, and continues to be developed by, our core values:

Honesty Empathy Aspiration Respect Teamwork

We know effective feedback directly correlates to the progress of children, and that it needs to be timely, with live feedback affording teachers and other staff the opportunity to adjust teaching to deal with misconceptions, and allow pupils to act upon feedback, learn from errors, benefit from success and develop a growth mindset. Our assessment, therefore, is the bridge between teaching and learning.

Feedback is at the HEART of our Teaching and Learning model.



Through quality teaching, we provide pupils with the **Roots to Grow**, effective feedback enables them to develop their **Wings to Fly**.