

The Akrotiri Teaching and Learning Model

Akrotiri Primary School



Akrotiri School

Approved by:	Ben Turner	Date: 09.09.2022
Last reviewed on:	09.09.2022	
Next review due by:	09.09.2023	

The teaching and learning model at Akrotiri Primary School has been developed in order to achieve mastery and depth of learning for all pupils, whilst ensuring that both support and challenge is available to all.

The teaching and learning model at Akrotiri will:

- Have regular and effective Assessment for Learning at the heart of the process
- Ensure pupils are able to not only understand a concept, but apply it across a range of contexts
- Allow all pupils the opportunity to achieve a mastery level of learning
- Provide necessary structures for pupils to go beyond the expectation of mastery learning to a deeper level of learning
- Support pupils to demonstrate independent application of concepts and fluency
- Allow pupils the necessary support to achieve objectives through correctives
- Ensure all pupils are able to succeed through support with targeted interventions, SEND and Pastoral support and external advice and provision

How do we achieve it?

Consistent high-quality teaching and learning using the agreed T&L model, including the key aspects of AfL, correctives and enrichments, will ensure that all pupils are given the opportunity to reach their potential. The use of baseline assessments, coupled with AfL, allows staff the opportunity to provide pupils with build upon prior learning. Our holistic 'Archimedes Screw' approach ensures that children are able to not only close gaps, but affords them the opportunity to revisit learning and prior knowledge and allows teachers to re-teach where appropriate.

We:

- Use assessment outcomes and AfL to pinpoint gaps and address specific needs
- Monitor and develop the T&L model to allow it to flex with the needs of our pupils
- Apply a consistent approach to T&L across the school
- Use professional dialogue, CPD opportunities and PPA meetings to continually develop the application of the T&L model across year groups to ensure secure progress is made
- Support and challenge is offered to staff to improve and refine practice further through the monitoring cycle – 'exploration of learning'

How is it evaluated?

An ongoing cycle of evaluation and improvement underpins our T&L model. We seek to gain feedback from children, parents and SGC so that teaching and learning remains at the heart of what we do.

High quality evaluation will:

- result from robust assessment procedures which inform the next stages of learning
- engage subject/focus leaders allowing time for monitoring impact across the school
- enable the SGC to challenge and support our ongoing development

