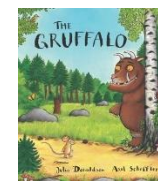


Akrotiri School

Roots to grow and wings to fly



FS1 Autumn 1

Personal, Social & Emotional Development

- * Happily separate from parents and carers
- * Develop a positive relationship with their key person
- * Choose resources, sometimes with support
- * Become aware of classroom rules and boundaries
- * Become more outgoing with unfamiliar people in the setting
- * Play with one or more children
- * Learn our daily / weekly routines
- * Identify and look after their own hat, water bottle and bag

Communication and Language

- * Stop what they are doing and listen to a simple instruction
- * Enjoy listening to stories and remember some of what happens
- * Sing songs and nursery rhymes
- * Begin to use a widening vocabulary
- * Be able to talk about familiar stories
- * Begin to articulate thoughts and ideas in simple sentences, taking turns to speak

Physical Development

- * Use the toilet independently
- * Pull up their own pants, put on their socks and shoes
- * Skip, hop and stand on one leg
- * Move at a variety of paces with control
- * Show a preference for a dominant hand
- * Show some general control over a pencil and some small tools

We are all amazing!

Expressive Arts and Design

- * Join different materials and explore different textures
- * Explore colour and colour mixing
- * Remember and sing entire songs, including nursery rhymes

Literacy

- * Talk about stories
- * Choose to share a book with an adult
- * Hold a book the correct way around and turn the pages one at a time
- * Pay attention to a whole class / group story and enjoy sharing a collective story
- * Begin to join in rhymes
- * Show an interest in mark making

Mathematics

- * Join in with number rhymes
- * Show finger numbers to 3
- * Begin to subitise with 3
- * Begin to use the language of measures within their play
- * Understand position through words, eg behind

Understanding the World

- * Use their senses to explore natural materials and loose parts
- * Talk about what they see using a widening vocabulary beginning to describe / identify similarities and differences
- * Begin to make sense of their own life story, talking about photos of themselves and their family

Magical Moments

- * Visiting the school library
- * Visits by health professionals