Personal, Social & Emotional Development

- To be able to share and understand why they need to share
- To develop the ability to play cooperatively
- To make simple negotiations and compromises
- To know how to be kind and make simple acts of kindness towards their friends
- To accept boundaries and rules
- Increasingly follows a rule without a reminder.
- To take part in physical activities in a range of ways, with enjoyment

<u>Literacy</u>

- To have developing control over mark making tools.
- Use talk to link ideas clarify thinking and feelings
- To make marks in a variety of ways giving meaning and purpose for their marks.
- To follow phase 1 aspects 1 and 2 in phonics
- Understanding Thanksgiving and Christmas
- To know about how Bonfire night is celebrated in Akrotiri



FS1 Autumn 2

Communication and Language

- To be able to listen carefully and follow oneand two-step instructions
- Enjoy listening to a story and can remember what happens e.g stories about Christmas
- To be able to speak in sentences with increasing vocabulary which reflects their experiences.
- To talk about their interests and what's important to them.

The Light Fantastic!

Mathematics

- To recite numbers past 5
- To know how to count using 1:1 correspondence and to say one number for each item
- To accurately count objects within 5.
- To identify shapes in the environment.

Understanding the World

- Use senses to explore the world around them.
- Talk about what they can see and how things work using widening vocabulary
- To know that the weather has changed
- To name the different weather types
- To know the difference between day and night/ light and dark
- To know that light is used in celebrations
- To know about some of the celebrations of light

Physical Development

- To respond simply to music using parts of the body
- To identify and name a variety of movements eg skipping, hopping etc
- To move by following instructions to hop, skip etc.
- To hold and manipulate scissors safely to fulfil a purpose
- To use a pincer movement with increasing control and strength

Expressive Arts and Design

- To use a paintbrush with developing control
- To experiment with how to colour mix and name colours confidently
- To experiment with a range of media and explore their effects.
- To enjoy joining in with dancing and singing activities
- To sing to themselves and make up simple songs and rhymes.
- Play instruments with increasing control to express their feelings and ideas- linked to the theme of Christmas

Magical Moments
Nativity!!