

## FS2

# We Are All Amazing

**This term we will be thinking about;  
families, friends and our community as  
well as learning all about our class  
inspirational person**

### Personal, Social & Emotional Development

- How to be a bucket filler
- What it means to be a friend
- What makes us special?
- Recognising our feelings (colour monster)
- My family tree
- HEART values
- Creating class rules
- Class identity – inspirational person
- Talking about a healthy lifestyle
- Healthy eating – trying different fruit and vegetables

### Literacy

- High quality texts – Have you filled a bucket today?  
The Colour Monster  
The Colour Monster goes to school
- Phase 1 Phonics – rhyme, alliteration, oral blending and segmenting.
- Starting Phase 2 Phonics and learning the first sets of letter-sound correspondence.
- Writing our names
- Learning correct letter formation.

### Understanding the World

- My family
- Naming body parts
- Animals related to our inspirational person

### Mathematics

- Counting songs/rhymes
- Subitising
- Recognising patterns
- 1-1 correspondence when counting
- Matching numerals to quantity
- Making numbers in different ways

### Physical Development

- Focus on listening, following instructions and getting changed.
- Holding a pencil with a tripod grip
- Cutting skills
- Developing gross and fine motor skills

### Communication and Language

- Role play
- Singing
- Listening to stories
- Following instructions
- Talking to our new friends
- Talking about our families

### Expressive Arts and Design

- Self portraits
- Drawing my Family
- Colour mixing
- Exploring musical instruments
- Exploring different craft materials
- Imaginative play – home corner, large construction, mud kitchen
- Performing on the stage

### Magical Moments

Visit from the dentist