## Personal, Social \& Emotional

## Development

- To follow basic routines eg home time, hygiene and tidying up
- To develop the ability to play cooperatively
- To make simple negotiations and compromises
- To become more considerate of others
- To follow instructions with increasing willingness and understanding
- Follow behavior expectations
- To accept boundaries and rules
- To follow a rule without a reminder.


## Akrotiri-School

## Communication and Language

- Role Play
- Singing
- Listening to stories
- Following instructions
- Talking to our new friends
- Talking about our families
- Learning new vocabulary


## FS2

## The Light Fantastic

## Literacy

- High quality texts - Non fiction- nocturnal animals, The Nativity, Pumpkin soup, Lest we forget
- Phase 2 Phonics and learning the first sets of letter-sound correspondence.
- Writing our names
- Learning correct letter formation.
- To correctly represent phonemes in their writing
- To understand the concept of a word and know that letters make up a word
- To begin to understand that sounds can be represented in print- phonological awareness


## Mathematics

- Subitising
- Recognising patterns
- 1-1 correspondence when counting
- Matching Numerals to quantity
- Making numbers in different ways
- To identify shapes within the environment and select shapes appropriately: flat surfaces for a building, a triangular prism for a roof
- To combine shapes to make new ones e.g. an arch


## Understanding the World

Talk about what they see and how things work using a wide vocabulary

- Experiment with a variety of materials identifying change and simple properties e.g. 'it's bendy'
- Know that information can be represented in different ways
Ask and answer simple how, what, why and where questions


## Physical Development

- PE - Focus on listening, following instructions and getting changed.
- Holding a pencil with a tripod grip
- Cutting skills
- Developing gross and fine motor skills


## Expressive Arts and Design <br> - Colour Mixing

- To explore different materials freely, in order to develop their ideas about how to use them and what to make
- To develop their own ideas and then decide which materials to use to express them
- To join different materials and explore different textures


## Magical Moments

Visit to the church for Christingle Visit from the Padre

