



#### Maths

##### Place value

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

- Compare and order numbers up to 1000
- Count from 0 in multiples of 4, 8, 50 and 100;
- Find 10 or 100 more or less than a given number
- Solve number problems and practical problems involving these ideas.

##### Addition and subtraction

##### **Children will learn to:**

- Add and subtract numbers mentally.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers.

#### English

##### Writing

In Year 3, your child will learn to plan in detail, to use imaginative ideas, and to write with a particular purpose in mind. This includes:

- Using a rich vocabulary and a range of sentence structures
- Creating settings, characters, and plots for stories
- Using simple organisational devices (for example, headings and sub-headings) for non-fiction

- Proof-reading for spelling, grammar, and punctuation errors  
The children will develop their handwriting skills, making their writing more consistent and easier to read. This includes:

- Revise and practise correct letter formation; introduce joins

##### Spelling

Appropriate level spellings patterns and key words will be sent home. The whole school spelling improvement 'drive' continues and we ask that you support your child at home.

#### Science

Animals, including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### History - The Stone Age.

Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) or CE (common era)

Use a range of sources to find out about the past.

Devise their own questions to find answers about the past. Find out about the everyday lives of people in time studied compared with our life today.

We will also visit Chirokitia and Tenta to see real stone age houses.

To launch topic will have a Stone Age experience day when the children will discover life in the Stone Age and will experience various related activities.

#### Art

##### Sculpture

- Begin to choose different materials for sculptures
- Manipulate clay –coiling and joining techniques
- Understand the safety and basic care of materials and tools.
- Experiment with a range of materials to explore sculpture.

#### READING:

It is important that your child's reading book and reading record comes into school **every day**. They will work to improve their reading skills through individual, shared and guided reading sessions. The children take a quiz each time they complete a book to assess their level of comprehension.

#### Home learning:

We will shortly send out log-ins for TT-Rockstars, where the children can practise their times tables. The homework policy means that having experiences and adventures in Cyprus is as important as "formal" homework. Please post a picture (on seesaw) of any of the places you visit so we can ask about your trip.

#### Useful information

**Indoor PE:** Mr McCool - Tuesday, Mr Collins - Wednesday, Miss Kirby - Thursday

**Swimming:** All Year Three classes - Friday

**Violins:** Wider opportunities violin lessons will be on Monday

Please label everything with your child's name/ initials.

Please don't hesitate to contact us if you have any questions or concerns, through the Seesaw parent app or via email:

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We are looking forward to a great first term together!

Miss Kirby, Mr McCool and Mr Collins