



Mr. Collins, Mr McCool and Miss Kirby Autumn Term 2 - Information Guide

Maths

Addition and subtraction

Children will learn to:

- Add and subtract numbers mentally.
- Add and subtract numbers with up to three digits, Use manipulatives, empty number lines and formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check.
- Solve problems, including missing number problems.

Multiplication and division

Children will learn, recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Geography – Map work

We will start our new topic with an immersive “provocation day”. The children will be free to explore, investigate and discuss; maps, books, photos, globes, and artefacts from around the world. This will then lead to questions and areas of further study.

Locational knowledge

Locate the world's continents/ oceans / countries, capitals, rivers and mountains using maps.

Europe

The children will use maps, atlases, globes and digital/computer mapping to locate countries/ capital cities/ rivers and describe features studied.

Home county – The children will investigate their home county or parents' or grandparents' home county- finding out about food, famous places/ events / people, landmarks, rivers, towns and cities etc. We will ask the children to research at home and bring notes and facts to school.

Visits and enrichments

As we head towards Christmas, keep your eyes peeled for information regarding a production!

General Information.

Please ensure clothing is labelled.
Please read frequently and sign the reading record.
Please feel free to contact us via SeeSaw or email:
Paul.mccool@modschoools.org
Fiona.kirby@modschoools.org
Michael.collins@modschoools.org

English

Writing

In Year 3, your child will learn to plan in detail, to use imaginative ideas, and to write with a particular purpose in mind. This includes:

- Talking about similar pieces of writing, and using these to help them plan their own
 - Using a rich vocabulary and a range of sentence structures
 - Creating settings, characters, and plots for stories
 - Using simple organisational devices (for example, headings and sub-headings) for non-fiction
 - Proof-reading for spelling, grammar, and punctuation errors
- The children will develop their handwriting skills, making their writing more consistent and easier to read.

Spelling

A home/school spelling book will be sent home. Please work on the keywords. This book should come to school every day with the home reading book.

Reading

It is important that your child's reading book and reading record comes into school every day. They will work to improve their reading skills through individual, shared and guided reading sessions. The children take a quiz each time they complete a book to assess their level of comprehension.

Science

Forces and magnets

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Art Printing

We will create a block and make different kinds of repeated pattern designs on paper and fabric.

PE

Gymnastics – working towards sequences of shapes and movements.
Games- developing ball skills and playing team games.

Mr McCool: Tuesday/ Thursday
Mr Collins+ Miss Kirby: Tuesday/ Thursday