

Accessibility policy

Akrotiri Primary School



Akrotiri School

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Contents

1. Aims	2
2. Legislation and guidance	3
3. Action plan	4
4. Monitoring arrangements	5
5. Links with other policies	5

1. Aims

At Akrotiri School our values reflect our commitment to having high expectations of everyone.

In our school we promote an ethos of respect and empathy, where diversity is valued and celebrated within a safe and stimulating environment. We support the social and emotional wellbeing of all children and staff and we promote a healthy lifestyle.

At Akrotiri School all achievements are celebrated and shared in school and the wider community. The relationship between our staff and children underpins the inspirational, supportive and high-quality teaching and learning in our school. Our pupils are taught the virtues of kindness, appreciation and what it means to be courageous. We aim for all our children to be independent learners with self-belief and an abiding respect for others.

At Akrotiri School we strive to ensure our learning is a continual journey towards further improvement and progress. We aim to instil a lifelong love for learning and a strong grounding for future success. Our children are encouraged to take ownership of and responsibility for their learning.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- a) He or she has a physical or mental impairment, and
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

We understand that MoD Schools will monitor the school’s activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty

Akrotiri Primary School core values are the articulation of the whole school ethos. The core values should be reflected in the attitudes and actions of all members of our community.

Honesty
Empathy
Aspiration
Respect
Teamwork

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;

- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

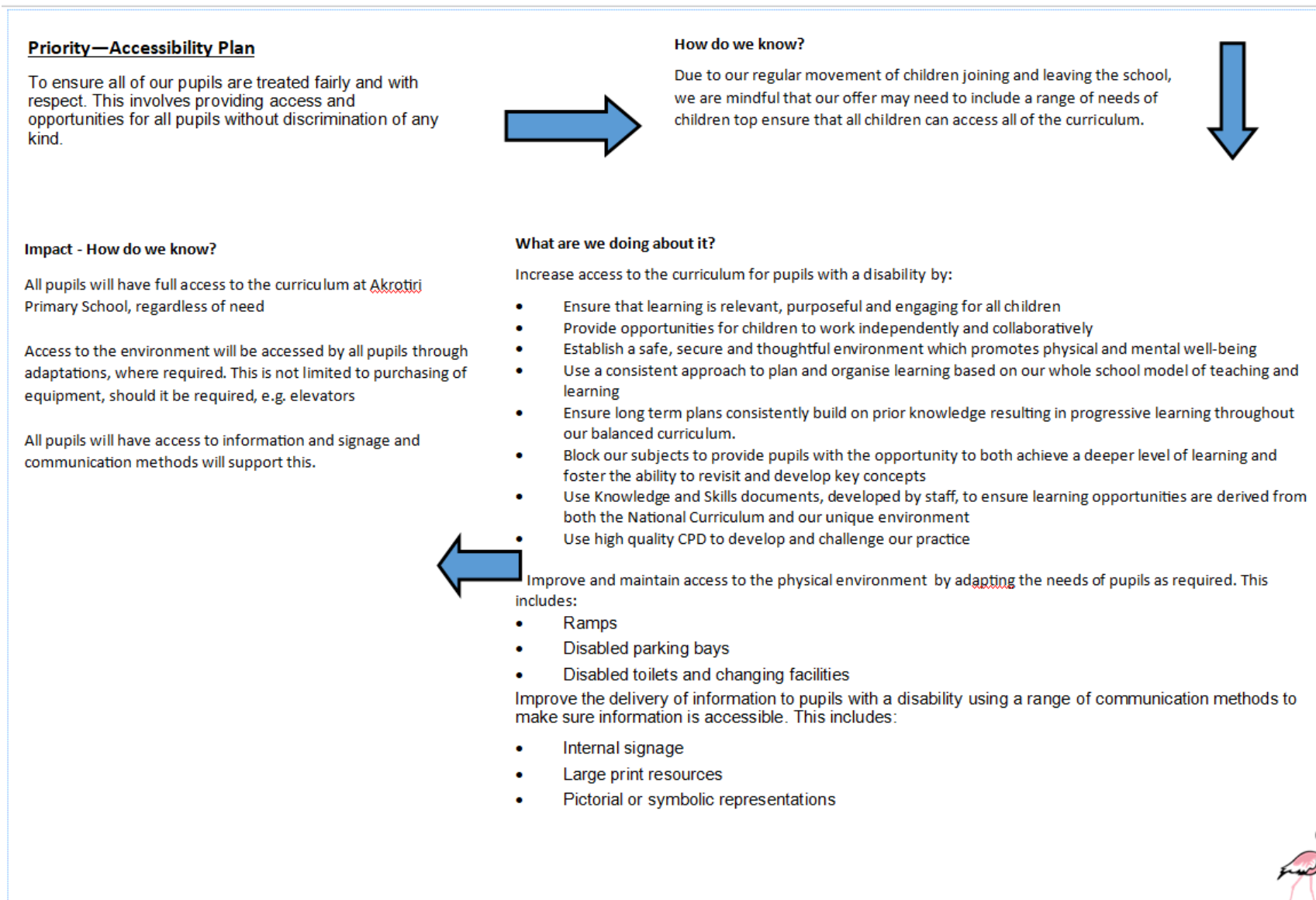
This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.



4. Monitoring arrangements

This document will be reviewed every year, but may be reviewed and updated more frequently if necessary. It will be reviewed by the SHEF coordinator and the headteacher.

It will be approved by the School Governance Committee.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessments: Visitors / Slips, trips and falls / After school clubs / breakfast club / Playground / Intra-school / forest school
- SHEF policy
- Behaviour policy
- Environment policy
- Anti-bullying policy
- E-safety policy
- Safeguarding policy
- Subject policies
- Business Continuity Plan
- School Improvement Plan
- Special Education Needs and Disability Policy
- Teaching and Learning Policy